



CLASS DOJO CONTENT- YEAR 6

Week commencing: 1st June, 2020.

Welcome to Summer Week 6!

For some of you this will be the day you return to school as part of a 'bubble' and for the rest of you, you will be continuing with your learning at home. Either way, the content below is for both school and home.

You'll notice there are 3 English and 3 Maths tasks as normal but there are now 3 foundation subject tasks (History, Science and Art). This is because the group in school will be covering 3 subjects on their 3 afternoons. If, at home, you only have the time to cover 1 or 2 of these subjects then just focus on 1 or 2 but by all means, feel free to do all 3! All resources needed for tasks are attached as pdfs below. Here is a timetable to show you which subjects/lessons will be covered on which days in school so if you'd like to keep in time with us, you can.

Monday	Tuesday	Wednesday
Maths 12 Arithmetic questions & a Times-tables test	Maths 12 Arithmetic questions & a Times-tables test	Maths Teaching Input and follow-up task
English SPaG	English Reading Comprehension	English 'The Explorer'
Foundation Subject History	Foundation Subject Science	Foundation Subject Art

I (along with Mrs Dunmuir, Mrs Gibbs and Mrs Cole) will be working with the groups returning to school covering the class dojo tasks on site so you do not need to hand in anything online if you have been in school.

Mrs Sassoli will be responding to the home-learning group on class dojo so please do keep submitting your tasks for your new teacher! Mrs Sassoli and I have been in touch LOTS over the half term holiday so we both know the plans inside out and both have the same expectations regarding work so be sure to show off Year 6!

We look forward to your final half term at Isleham CE Primary ☺

Mrs Tait

English 1 – SPaG

SPaG Mat 1 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book!

English 2 – Reading Comprehension – Moonfleet

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 24-35 (which are linked to this text). These can be answered in your exercise book.

<p>Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you MUST cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).</p>
<p>English 3 – 'The Explorer' Continue reading our class novel. Page 282 - page 309 Fishing in the Dark Optional writing task: think of a piece of writing that could come out of this chapter – a letter, a diary, a newspaper, a persuasive text, a comic-strip etc. and write!</p>
<p>Maths 1 – Arithmetic Use 'Arithmetic Paper 7' to answer Questions 1-12 and Questions 13-24. These can easily be answered in your exercise book so please don't print off.</p>
<p>Maths 2 – Times-tables Use 'Times Table Tests Booklet' to have a go at Tests 1 and 2. These can easily be answered in your exercise book so please don't print off. You'll see that the first 4 questions in each test do not have a question attached – that's so an adult can ask you 4 basic times-table questions as a warm-up eg. 7 x 9 or 8 x 12 etc. The adult will need to provide the answers for you to be able to mark these! Questions 5-20 are NOT meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.</p>
<p>Maths 3 – Input and follow-up task Read through the 'Maths 3 – Input – Sequences 1' pdf (preferably with an adult so you can discuss it). Have a go at the follow-up tasks. Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one. These sheets do not need to be printed off – you can record answers in your exercise book.</p>
<p>Foundation Subject – History (1 of 6 lessons) Read through the 'Foundation Subject – History – Meeting the Maya' pdf. Make notes of the key points then use these notes to present your findings in a creative way – perhaps a poem, a poster, a 'breaking news' video.</p>
<p>Foundation Subject – Science (1 of 6 lessons) Read through the 'Foundation Subject – Science – Circulatory System – Parts' pdf or ppt (if possible as it is interactive). Can you summarise the key points so far? Feel free to use a diagram to explain your learning. For further information, take a look at the BBC Bitesize Science site and click on 'Circulatory System' for videos, quizzes and games. https://www.bbc.co.uk/bitesize/topics/zcyycdm</p>
<p>Foundation Subject – Art (1 of 2 lessons) Read through the 'Foundation Subject – Art – Clay Monkeys' pdf. This week, we will be exploring the artist Frida Kahlo; noticing what she includes in her paintings and commenting on what we like or dislike. We will then focus on observing pictures of and sketching monkeys in order to plan the making of a clay monkey next week. In preparation for the making of a monkey next week, you may wish to acquire some modelling material. It does not need to be clay – plasticine, play dough, blu-tac or salt dough would all do the same job.</p>
<p>Activities for portfolio</p>
<p>English 1 – SPaG Photograph your completed (and marked) task.</p>
<p>English 2 – Reading Comprehension - Moonfleet Photograph your completed (and marked) task.</p>

English 3 – ‘The Explorer’

Record yourself reading an extract from the chapter and/or hand in any written work linked to the chapter.

Maths 1 – Arithmetic

Photograph your completed (and marked) task.

Maths 2 – Times-tables

Photograph your completed (and marked) task.

Maths 3 – Input and follow-up task

Photograph your completed (and marked) task.

Foundation Subject – History – Meeting the Maya

Present what you have learned about the Maya so far in a creative way!

Foundation Subject – Science – The Circulatory System – Parts

Explain what you have done linked to this task.

Foundation Subject – Art – Clay Monkeys

What have you learned about Frida Kahlo?

What do you think of her artwork?

Have you made sketches of possible monkeys to make next week?