 CLASS DOJO CONTENT- YEAR 6

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| **Week commencing:** 20th April 2020 - Monday post |
| **Class story Content** |
| **English 1 – SPaG: Basic homophone revision**  Continue to iron out some of the basic homophone problems in your writing by watching the following clip: Ellen's English #5 - Where / Wear / We're / Were  <https://www.youtube.com/watch?v=dbybtCfHxrY>  Challenge – write down Ellen’s test sentence accurately (listen at time 3:15) |
| **English 2 – Reading**  ‘The Explorer’ page 235 – page 262  Feel free to record yourself reading an extract of the pages for me to listen to. |
| **English 3 – Writing**  Whilst reading the set pages form ‘The Explorer’ (see English 2), choose **10** high-level vocabulary words that would match a Year 6 statutory spelling standard. Write out the words along with definitions and try to use them in individual sentences to show you understand their meanings. Challenge yourself by incorporating all 10 of them in a short story!  For example:  Word – docile (page 236)  Definition – ready to accept control or instruction; submissive  Sentence – Obediently, the docile puppy sat awaiting a reward. |
| **Maths 1 – Conversion Graphs Introduction**  Look at the conversion graphs introduction using Powerpoint Presentation.  Let me know **three** top tips you have taken away from the powerpoint with regards the reading and interpreting of conversion graphs. |
| **Maths 2 – Conversion Graphs Practice**  Conversion graphs practice using Activity Sheets. These do not need to be printed out, you can just record the answers in your home-learning book if you prefer.  1 star shows ‘Working Towards’  2 star shows ‘Working At Expected Standard’  3 star shows ‘Working at Greater Depth’  Please use an activity sheet which best suits your working level.  The answers to all sheets are at the end so please self-mark and assess using a dot, line or tick. |
| **Maths 3 – NRich Challenge**  There are LOTs of mathematical challenges and puzzles on the NRich website. Use the link below to try out a game called ‘Prison Cells’  <https://nrich.maths.org/934> |
| **Topic – PE (Football Dance)**  Since we didn’t have an opportunity to complete our football dance, I thought you could have a go at it at home (perhaps rope in some family members!!!)  The link to the music video of Ventura by City of the Sun is:  <https://www.youtube.com/watch?v=DdaqFwuaY0g>  I’ve attached a crib sheet with the breakdown of the sections of the dance showing you how to count in 8s and when to change your movement. Hope it works and you can share videos of finished products!  Here’s also the link to the football dance choreography we watched in class which might help give you some ideas. <https://www.youtube.com/watch?v=SdnknBhsotw> |

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| **Activities for portfolio** |
| **English 1 – SPaG**  Write down Ellen’s test sentence spelling each homophone correctly. |
| **English 2 – Reading**  Feel free to record yourself reading an extract aloud from page 235 – page 262. |
| **English 3 – Writing**  10 chosen words written down/typed with definitions and used in sentences or in a short story. |
| **Maths 1 – Conversion Graphs Introduction**  Share 3 top tips for reading and interpreting conversion graphs. |
| **Maths 2 – Conversion Graphs Practice**  Photograph examples of work completed. |
| **Maths 3 – NRich**  Post challenge solutions. |
| **Topic – PE (Football Dance)**  Post your videos of your dance moves! |

Attach:

* Conversion Graphs (Year 6) Powerpoint Presentation
* Conversion Graphs (Year 6) Activity Sheets
* Football Dance Crib Sheet