



CLASS DOJO CONTENT- YEAR 6

Week commencing: 29th June, 2020.

Welcome to Summer Week 10!

Hope you've all managed to survive the weird and wonderful weather of the past week and that you haven't been burnt or blown away! It feels like we've experienced the four seasons of the year in a matter of days!

We're in week 10 and well through the curriculum for this term. We are so impressed by how dedicated you have been in managing your work. It is always a delight to see what you are handing in and you are continuing to be so self-reflective, making any necessary changes to work that has been returned as 'draft'. This is an excellent routine to establish.

As before, this week there are 3 English, 3 Maths and 3 foundation subject tasks (History, Science and Art). Please prioritise the English and Maths tasks and cover 1, 2 or all 3 foundation subjects if you have time. Here is the timetable to show you which subjects/lessons will be covered on which days in school so if you'd like to keep in time with school, you can:

| Monday | Tuesday | Wednesday |
|--|---|---|
| Maths Discuss and set up NRich challenge & complete a times- tables test | Maths Investigate NRich challenge & complete a times-tables test | Maths Teaching Input and follow-up task |
| English SPaG | English Reading Comprehension | English 'The Explorer' |
| Foundation Subject History | Foundation Subject Science | Foundation Subject Art |

Stay safe,
Mrs Sassoli and Mrs Tait

English 1 – SPaG

SPaG Mat 5 – choose whether to have a go at 1-star, 2-star or 3-star sheet.

Answer on the sheet or in your exercise book then use the answer sheets at the end of the pdf to check how you got on.

If you are stuck on remembering what a term means, don't forget to look it up in your SPaG Study Book!

If you have struggled on a particular question, perhaps ask a parent to write some more similar questions to help you feel more confident.

English 2 – Reading Comprehension – Telephone Box (we're back to a non-fiction text this week)

Use the 'Reading Booklet' to read the text (if possible, print this out so you can look at it regularly when answering the questions).

Use the 'Answer Booklet' to answer questions 1-12 (which are linked to this text). These can be answered in your exercise book.

Use the 'Mark Scheme' to mark your answers – be critical! If your answer has not been as specific as the mark scheme sets out, do not accept your answer. Remember, when answering reading comprehensions, you **MUST** cite specific evidence from the text – do not put it in your own words (unless it asks you to do so).

English 3 – ‘The Explorer’

Continue reading our class novel.

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‘Waiting for Dawn’ and ‘Flight Home’

Maths 1 – NRich Challenge – Tea cups

Read the instructions on the pdf and try to solve the challenge.

We strongly recommend making 16 cups and 16 saucers out of paper to help you investigate this challenge.

We’ll be making saucers out of small squares and cups out of small circles and colouring them in in class.

Maths 2 – Times-tables

Use ‘Times Table Tests Booklet’ to have a go at Tests 9 and 10.

These can easily be answered in your exercise book so please don’t print off.

You’ll see that the first 4 questions in each test do not have a question attached – that’s so an adult can ask you 4 basic times-table questions as a warm-up eg. 7 x 9 or 8 x 12 etc. The adult will need to provide the answers for you to be able to mark these!

Questions 5-20 are **NOT** meant to be done in your head so please, please, please make jottings and use formal methods to work out the answers.

There are examples of long multiplication and long division in your SATs Study Book but there are also lots of fantastic video explanations online. I personally like:

https://www.youtube.com/watch?v=t_bnlB2KRL4 for long multiplication

<https://www.youtube.com/watch?v=eIUolhfupuA> for long division

Accuracy depends a LOT on keep work neat and being systematic!

Maths 3 – Input and follow-up task

Read through the ‘Maths 3 – Input – Shape Formulae’ pdf (preferably with an adult so you can discuss it).

Have a go at the follow-up tasks.

Aim to complete the 1-star and 2-star sheet with the 3-star sheet acting as an extension if you would like one.

These sheets do not need to be printed off – you can record answers in your exercise book.

Foundation Subject – History (5 of 6 lessons)

Read through the ‘Foundation Subject – History Input – Maya Writing Fact Cards’ pdf.

Make notes of the key vocabulary linked to Maya Writing then research some Maya Writing and have a go at drawing some popular glyphs.

Foundation Subject – Science (5 of 6 lessons)

Read through the ‘Foundation Subject – Science – Exercise Investigation’ pdf.

Carry out a Science investigation linked to your heart rate.

Try to include:

- Your scientific question
- Your hypothesis (what you think is going to happen)
- What will change
- What will stay the same
- What you will measure
- How you will make it a fair test

As the investigation relies on your body having time to rest between measurements, it’s a good idea to carry this out over the course of a full day or over several days.

Present your findings in a suitable manner.

Foundation Subject – Art (1 of 2 lessons)

Read through the ‘Foundation Subject – Art – Dream Catcher Input’ pdf.

What do you think of the work of the artist Leonora Carrington?

Next week, we’ll be making dream catchers so think about collecting items such as: wool, thread, string, beads, feathers etc.

Foundation Subject – PSHE – Sex and Relationships Education

Parents – Hopefully you have had a look at the link I sent out last week on the parent message part of dojo. We have covered videos 1, 2 and 3 in class and will complete the series this week.

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| Activities for portfolio |
| English 1 – SPaG – WB 29.6.20 Photograph your completed (and marked) task. |
| English 2 – Reading Comprehension – Telephone Box – WB 29.6.20 Photograph your completed (and marked) task. |
| English 3 – ‘The Explorer’ – WB 29.6.20 Record yourself reading an extract from the set chapters. |
| Maths 1 – NRich Challenge – WB 29.6.20 Photograph your challenge solution. |
| Maths 2 – Times-tables – WB 29.6.20 Photograph your completed (and marked) task. |
| Maths 3 – Input and follow-up task – WB 29.6.20 Photograph your completed (and marked) task. |
| Foundation Subject – History – Maya Writing – WB 29.6.20 Photograph your key vocabulary and drawings of popular Maya glyphs. |
| Foundation Subject – Science – Healthy Lifestyles – WB 29.6.20 Record your science investigation including your findings. |
| Foundation Subject – Art – Dream Catcher Input – WB 29.6.20 Type up your thoughts about the artwork of Leonora Carrington. |