

Isleham C of E Primary School- Foundation Stage Curriculum Overview 2019-2020 (Reception)

Theme	Personal, Social and Emotional Development	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events involving parents
Autumn 1 All About Me Home Visits My Family My Body Birthdays Houses/homes Pets *Dear Zoo Characteristics of effective learning	Myself and My Relationships 1 Beginning and Belonging Myself and My Relationships 2 My Family and Friends Separating from parents/carers Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers Awareness of boundaries	Listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened Talk about home life and themselves	Build on phase 1 Letters and Sounds from pre-school Rhythmic activities Looking at books Awareness of print in the environment Recognition of name Mark making and meaning Alliteration- initial sounds	Use number in play Recognises numbers up to 5 and can count out the right number of objects/actions NCTEM planning Numberblocks Series 1 Episodes 1 to 15 Uses 2D shape in construction of pictures Naming 2D shapes Money More/fewer language	Shows an interest in their lives and those of personal significance Knows what makes them similar and unique Talks about how things work Knows how simple ICT works Creation F1- Why is the word 'God' so important to Christians?	Playground Games Moves freely using suitable spaces and speed Show a dominant hand Draws lines and circles Holding a pen correctly Understands their own needs hunger/toilet/personal hygiene Dresses with support Knows equipment needs to be used safely Can copy some letters and write their name	Learning new songs Simple construction Using simple tools Familiar role play Charanga Music: Me!	Home visits Settling in Baseline Links with local community - Vet visit
Autumn 2 Our Cool World Fireworks/bonfire night/Guy Fawkes/Gunpowder Plot Diwali *The Leopard's Drum Thanksgiving	Citizenship 1 Identities and Diversity Explains their own knowledge and asks questions Takes on responsibility Confident in different social situations Aware of others feelings Solving their own problems Working as a group	Listens with more interest and responds to stories Can describe where something is using prepositions Follows two step instructions Use language to support role play	Rhyming string Recognition of familiar words e.g. mum, dad, cat, dog Awareness of print- words/letters/numbers Building words- segmenting and blending CVC words Using phonics to decode Writing own name and captions	Focus on numbers 6-10 NCTEM planning Numberblocks Series 2 Episodes 1 to 15 Using positional language Recreate and create patterns One more/one less up to 10 using objects More/fewer language	Recognises and describes special events and joining in with them Bonfire night- history of Guy Fawkes They understand differences in different families Diwali- compare to fireworks Uses age appropriate software Comments about what they have	Multiskills Gymnastics - Fun Gym Shapes Moves freely in a variety of different ways Uses scissors and other tools safely Makes anticlockwise movement Understands the need for varied and healthy foods	Moving to music rhythmically Exploring colour/texture to make pictures Sounds of instruments Joining in with a wider variety of role play Charanga Music: My Stories	Parent visitor- Thanksgiving Woodland visits

<p>*The Pilgrims First Thanksgiving *Thanks for Thanksgiving *The Christmas Story Nativity</p>	<p>Adjust their behaviour to different situations and can adapt with a new routine</p>		<p>Orally form and rehearse simple sentences</p> <p>Write labels</p>	<p>3D shapes under the tree</p>	<p>seen/discovered in the world</p> <p>Incarnation F2- Why do Christians perform nativity plays at Christmas?</p>			
<p>Spring 1</p> <p>Superheroes & Villains</p> <p>*Goldilocks and the Three Bears Firefighters Doctors/Nurses Police Dentist Superheroes *Supertato</p>	<p><i>Myself and My Relationships 3</i> <i>My Emotions</i></p> <p>Finds compromise with peers</p> <p>Confident to speak about their own needs/opinions</p> <p>Understands their actions on others</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>	<p>Sit quietly and maintain attention</p> <p>Understands some humour</p> <p>Asking questions</p> <p>Uses different tenses</p> <p>Extends vocabulary and uses new vocabulary in role play</p>	<p>Predicting stories</p> <p>Describing different elements in stories</p> <p>Uses storylines in role play</p> <p>Segmenting/blending words/sentences</p> <p>Writing own name and captions</p>	<p>Introduce 3D shapes- name them</p> <p>Combining two groups of objects and counting all of them to find the total</p> <p>Weight</p> <p>Capacity</p> <p>Language of addition/subtraction</p> <p>Counting on to add</p> <p>Counting back to subtract</p> <p>Estimation</p>	<p>Knows that information can be selected from the computer</p> <p>Completes a simple program on the computer</p> <p>Shows an interest in different occupations</p> <p>Stories of Jesus</p> <p>Melting/freezing</p> <p>Floating/sinking</p>	<p>Games- Fundamentals 1</p> <p>Dance- On Parade</p> <p>Can stand on one foot</p> <p>Can catch a ball</p> <p>Experiments moving in different ways on equipment and jumps landing safely</p> <p>Manages own risk assessment</p> <p>Helps to put away equipment correctly</p>	<p>Repeated rhythms</p> <p>Movement to music</p> <p>Learning a wider variety of songs</p> <p>Design with purpose- Supertato</p> <p>Expressive in art/drama/dance</p> <p>Charanga Music: Everyone!</p>	<p>Parent visitors/links- people who help us</p> <p>Links with local community - Police, Firefighters</p> <p>Woodland visits</p>
<p>Spring 2</p> <p>Into the Woods (& Easter)</p> <p>*Little Red Riding Hood *The Foggy, Foggy Forest *The Gruffalo *Stick Man *The Easter Story</p>	<p><i>Citizenship 2</i> <i>Me and My World</i></p> <p>Taking turns</p> <p>Expressing preference of activity with reasoning</p> <p>Knowing that some behaviour is unacceptable</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>	<p>Listening attentively in different situations</p> <p>Able to follow a story without pictures or props</p> <p>Uses intonation showing an awareness of the listener</p> <p>Links statements in an organised way</p>	<p>Using information books- sort fiction and non-fiction</p> <p>Reading and understanding simple sentences</p> <p>Use phonic knowledge to write words and simple sentences</p> <p>Make phonetically plausible attempts at writing more complex words</p>	<p>Language of addition/subtraction</p> <p>Counting on to add</p> <p>Counting back to subtract</p> <p>Estimating</p> <p>Time</p> <p>Money</p> <p>Patterns</p> <p>Naming and describing 2D/3D shapes</p>	<p>Understands that children don't always enjoy the same thing</p> <p>Understands growth and decay</p> <p>Shows a concern for the living things</p> <p>Looks at patterns and change in the environment</p> <p>Salvation F3- Why do Christians put a cross in an Easter garden?</p> <p>Life cycle of a chick</p>	<p>Games- Fundamentals 2</p> <p>Gym- Move & Hold</p> <p>Demonstrates increasing control over objects</p> <p>Used tools to change to materials</p> <p>Moving confidently</p> <p>Uses safety measures without direct supervision</p>	<p>Creating different textures</p> <p>Selecting a wider range of tools</p> <p>Introducing storylines to their role play</p> <p>Charanga Music: Our World</p>	<p>Woodland visits</p>

<p>Summer 1</p> <p>Mad About Minibeasts</p> <p>*Mad About Minibeasts</p> <p>*The Bad Tempered Ladybird</p> <p>*Snail Trail</p> <p>*The Very Busy Spider</p> <p>*The Very Greedy Bee</p>	<p>Healthy and Safer Lifestyles 2</p> <p>Keeping Safe (Including Drug Education)</p> <p>Include others ideas in their activity</p> <p>Can say when they need or don't need help</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>	<p>Listens to stories and responds appropriately</p> <p>Listens and responds to peers ideas</p> <p>Listen to more complex instructions</p> <p>Able to express themselves being aware of the listener</p>	<p>Demonstrating understanding of what they have read</p> <p>Reading and writing irregular common words</p> <p>Writing sentences that they and others can read</p> <p>Demonstrate how to use information books</p>	<p>Mathematical language to describe 3D shapes</p> <p>Length</p> <p>Using mathematical language to create and solve mathematical problems</p> <p>Addition- counting on</p> <p>Using a number line</p> <p>Part-part-whole</p> <p>Subtraction- counting backwards</p>	<p>Know about similarities/ differences with environments/ materials /living things/places</p> <p>Understands that technology is all around us</p> <p>Stories from different faiths</p> <p>Life cycle of a frog (tadpoles in classroom)</p>	<p>Parachute Games</p> <p>Swimming</p> <p>Good control and co-ordination in large and small movement</p> <p>Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe</p>	<p>Adapting work when necessary</p> <p>Experimentation with different textures</p> <p>Creating their own art pieces and explaining them- Matisse- portrait of a snail 'painting with scissors'</p> <p>Charanga Music: Big Bear Funk</p>	<p>Parent helpers- swimming</p>
<p>Summer 2</p> <p>Animal Fair</p> <p>*Giraffes Can't Dance</p> <p>*The Tiger Who Came to Tea</p> <p>*Ambrose Goes for Gold Transition</p>	<p>Healthy and Safer Lifestyles 1</p> <p>My Body and Growing Up</p> <p>Healthy and Safer Lifestyles 3</p> <p>Healthy Lifestyles</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p>	<p>Responds appropriately to different situations</p> <p>Using tense correctly</p> <p>Creates their own narrative</p>	<p>Demonstrating understanding of what they have read</p> <p>Writing more sentences using phonetically plausible words</p> <p>Reading and writing irregular common words</p> <p>Demonstrate how to use information books</p>	<p>Solve addition and subtraction problems</p> <p>Doubling and halving</p> <p>Estimation</p>	<p>Make observation of animals and plants and explain why some differences have occurred</p> <p>Weddings and religious festivals from other faiths</p>	<p>Swimming</p> <p>Athletics- preparing for Sports Day</p> <p>Running, throwing & jumping (athletics)</p> <p>Sports day and physical activities that are included within this using a variety of equipment.</p>	<p>Develop a narrative</p> <p>Children creating their own songs and adding their own music</p> <p>Charanga Music: Reflect, Rewind and Replay</p>	<p>Parent helpers- swimming</p> <p>School trip</p> <p>Parents in for a sports session with pre-school</p>