 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 22nd June 2020- Monday post |
| **Class Story content (video)** |
| Hello Year 2,  This week was exciting. We were so lucky that Zoe Sadler replied to our lighthouse creations! I think she was very impressed and so was I. I have also enjoyed seeing your salad plans and photos of the finished meal. They look very fresh and healthy.  This week you have a mix of tasks to complete including some creative writing where you choose the task, learning a poem to share with the class, some 100 square challenges and some PE!  I am so proud of all of you who continue to send in work, it really cheers me up seeing all you even if it is online.  Miss Stanley ☺ |
| **Class Story** |
| **Week commencing 22.6.2020**  Take a look in the activities portfolio for your Maths, English and Topic activities this week.  Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to.  I am looking forward to seeing your work again and all of your creative ideas. |
| **Activities for portfolio** |
| **22.6.2020** English Task 1: Once Upon A Picture  This picture is called “Lighthouse Town”.  lena-gnedkova-lighthouse  Write a story, diary, poem or letter about this picture. BE CREATIVE! Below are some questions you could think about.   1. What do you think happened here? 2. Why are the buildings underwater? 3. Why are the lights still working in the buildings? 4. Why is there a lighthouse in the middle of town? 5. Why is there a girl on top of the lighthouse? 6. What is going to happen?   Here is mine! I decided to start a story. You could continue mine or write your own creation!  I stood carefully on top of the lighthouse. Balancing on the tip of the roof was tricky because it was slippery. The evening started like normal until a huge wave crashed over our small, peaceful village next to the sea. Everyone had been inside asleep when the wave hit. The air seemed to change as though the wave was magical because nobody seemed to realise they were now living underwater, apart from me. I was wearing my red hood to keep me dry from the dripping rain, I tried to explain what had happened but nobody would listen. I decided I needed to find out how this was possible. I stared out to the wide ocean, the lighthouse shone across the waves and all I could think about was how the magic could be broken. I suddenly spotted a … |
| **22.6.2020** English Task 2: Expanding Sentences  Practise expanding sentences using adjectives (words to describe a noun- a thing), conjunctions (joins two clauses together) and adverbs (describes the verb- doing word). Don’t forget your punctuation: Capital letters, full stops and commas. The first one has been done for you.   1. An owl hooted. 🡪 An elegant, snow-white owl hooted loudly from high up in the ancient, gloomy trees. 2. A dog barked. 3. A bat swooped 4. The snake slithered. 5. The rocket launched. 6. The penguin waddled. 7. The teacher shouted. 8. The moon glowed. 9. The plant grew. 10. The fire was roaring.   Challenge- Can you create your own simple sentence to expand and make more interesting? |
| **22.6.2020** English Task 3: Perform a poem!  1. Find a poem that you really enjoy. It could be a funny one, a serious one or one that you just like the sound of.  2. Learn the poem so you can perform it without the words.  3. Video your performance ☺  Note for parents: This is a Year 2 objective which we would normally then perform in class to one another. The children really enjoy hearing new poems. Hopefully we can put some into next week’s celebration video for them to see and hear each other’s poems. |
| **22.6.2020** Maths Task 1: 100 square  Make your own 100 square. Then see how many of my challenges you can complete. Good luck!   * Use objects (e.g. coins) to cover all of the even/odd numbers. Is there a pattern? How about all of the 2s/ 5s/ 10s? What do you notice? * Choose a number. Write down what is 1 more and 1 less, and 10 more and 10 less. What is 20 more and 20 less? Etc * Practise counting forwards and backwards in 1s, 2s, 5s and 10s. Can you do it without looking? * Ask a grown up to cover up some numbers. Can you guess which ones are missing? * Ask a grown up to cut up your hundred square into ‘jigsaw pieces’. Can you re-build it correctly? * Total 100: How many pairs of numbers can you find which equal 100? How could you organise your numbers to know that you have found all of the possibilities? Can you find a pair for every number? * Consecutive numbers: circle 2 numbers next to each other and find their total. Use an empty number line to help you. |
| **22.6.2020** Maths Task 2: Maths is everywhere!!  Take picture or write down anything you do that involves using your maths skills! Let’s see how many different ways we use maths in our lives! |
| **22.6.2020** Maths Task 3: Block Diagrams |
| **22.6.2020** Topic Task: Exercise diary.  Who has been doing lots of exercise?  This week you need to keep a diary of your exercise. Write down what you did, how long you did it for, what happened to your body and how it made you feel.  Here are some ideas:   * Help to walk the dog * Go for a cycle ride with your family * Do a home work out such as PE with Joe Wicks * Try some yoga * Walking up and down the stairs (you could practise your times tables doing this)   Have a happy and healthy week of fun! |