

Year 6 Homework

Set: 8/10/20

To be completed by: 15/10/20

Spellings:

We're continuing with some tricky spelling words this week – words which contain unstressed vowels. When practising at home, it's a good idea to highlight/colour code the unstressed part as this will hopefully help you remember to include the vowel when spelling.

Programme of Spelling words:

Unstressed vowels				Word List 6:5
<i>Vowels are sometimes said quickly or quietly, or the 'beat' falls elsewhere so they are not heard.</i>				
<i>Adding an affix can result in an unstressed vowel as it changes the 'beat' (frighten/frightening).</i>				
<i>Many words with unstressed vowels contain the 'en', 'er' patterns.</i>				
animal	voluntary	separate	predict	describe
miniature	literature	offering	memorably	ponderous
interest	desperate	conference	preference	deference

National Curriculum:

conscience	conscious	controversy	convenience	correspond
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There is no expectation to record evidence of spelling practice on class dojo. We will test pupils on their spellings on Fridays.

Reading task:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

Your task this week is to watch the clips from BBCBitesize <https://www.bbc.co.uk/bitesize/articles/zcnbn9q> to remind yourself how commas, dashes and brackets can be used to add parenthesis then show your understanding by posting 6 examples of parenthesis from a book you are reading. Try to show 2 examples of commas, 2 examples of dashes and 2 examples of brackets.

Maths Task:

Hopefully this will work okay – I've attached a pdf as a worksheet for the Maths task this week. The idea is that you can write directly on it and post it back. Please do let me know if you encounter any difficulties as this is a new function on dojo and it is my first time using it.

The pdf worksheet is to be used over the course of the next 3 weeks so please do not open it and feel overwhelmed. The idea is to practise times-table facts little and often so please do not answer it all in one go!

For this week, focus on Page 1 of 6 (the corresponding answers are on Page 4 of 6).

There are 5 columns of questions on Page 1 so I would recommend answering these over 5 separate days (25 questions each time).

Start by answering the ones in the column you can just recall (basic x-tables and division facts) then look at the ones that you may find more challenging. Some may require jottings to work out the answers – you do not need to do it all in your head.

This week, in class, we will be recapping the squared and cubed symbols and will discuss the square root symbol so you may wish to leave these till we have been discussed them in class if you are struggling.

Each time you complete a column, have it marked by an adult and look at any errors that have occurred. Hopefully discussing these will help you improve your score each day.

Once you have completed all 5 columns of Page 1, please post your completed, marked work and leave us a comment to let us know how you have found this task. You do not need to post it every time you complete a column – just when the whole of Page 1 is complete.