 CLASS DOJO CONTENT- YEAR 2

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| **Week commencing:** 8th June 2020- Monday post |
| **Class Story content (video)** |
| Hello Year 2,  Another week has passed and you have been so busy! I have been in school teaching the Year 1 children which is strange. I am really missing you all but am so proud of all the work you are doing.  Mr Walker has also really enjoyed marking your work and has been very impressed with how creative and neat some of your work has been. I will still be looking and commenting too!  I am reading this book to you, it is a cautionary tale which is a story which warns people about something. It is written by an author who lives on the Isle of Wight and loves the seaside! As your topic task this week you get to build your very own lighthouse! I might even email some of your creations to Zoe Sadler to look at. She might even reply if we are lucky.  You might notice you can now comment on dojo too! So if Mr Walker or I write a question on your work see if you can type an answer back.  Have another fun filled week!  Miss Stanley ☺ |
| **Class Story** |
| **Week commencing 8.6.2020**  Take a look in the activities portfolio for your Maths, English and Topic activities this week.  Go to your activities portfolio to complete and send me some of your work, or photos of what you’ve been up to.  I am looking forward to seeing your work again and all of your creative ideas. |
| **Activities for portfolio** |
| **8.6.2020** English Task 1: Small Town Superheroes (Phonics)  This is a great game which covers a lot of the Year 2 objectives for phonics. You may wish to practise some phonics each day from now on using this site but the focus area this week is a look at compound words, homophones and using a contents page.  <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>  When the game loads you will see a small town. To the right and at the bottom you will see some yellow arrows, use these to navigate around the town.  **Activity 1: Compound words**  Compound words are two words which make sense alone such as snow and man but can be joined together to form a new word such as snowman. Can you help Evergreen Ena to water the town hall plants? You need to fix the hose by choosing the correct words to make a compound word. I know you can do it!  **Activity 2: Homophones**  Sporty Steve needs you urgently! The visitors at the castle need to find the missing homophones. Homophones are words which sound the same but have different meanings and spellings such as blew and blue. Read the sentence and choose the missing word. Think carefully about the meaning of each word before you click it.  **Activity 3: Using the contents page**  Undercover Ursula needs to help Bobbie the bus depot attendant. He is on his lunch and visitors need advice, use the travel guide to help find the information they need. Listen to the questions the customers say and choose the right section from the contents page. Read the page carefully and answer the visitor’s question.  Challenge: Can you find a non-fiction book at home which has a contents page? What other features might non-fiction books have?  More missions will be heading your way soon!  From Super Stanley |
| **8.6.2020** English Task 2: Post card  When people visit the seaside or go on holiday they often send a post card. This week you are going to write a postcard from your adventure to Black Rock.  Read through the PDF about postcards to remember what features we need to include.  Design your picture for your postcard and then write the message from the first person (Erin’s point of view) about her day visiting Black Rock.  You might want to include:   * How did you get there? * How long did it take to get there? * How were you feeling on the way? * Who you went with? * Why did you go? * What did you see, hear, smell, touch and taste? * What was the weather like? * What happened when you reached Black Rock? * How did your day end? |
| **8.6.2020** English Task 3: Acrostic Poem  An acrostic poem is a poem which the first letter of each line spells out a word, name, or phrase when read vertically (down the page).  Each line starts with a capital letter that spells out the poem's theme vertically.  Have a look on the PDF to see some more information about Acrostic poems.  Acrostic poems don't need to rhyme, but usually include adjectives (describing words) and [alliteration](https://www.twinkl.co.uk/teaching-wiki/alliteration). Rhythm is great to use too!  Alliteration is the repetition of an initial letter or sound in closely connected words. For example, in the sentence: 'Peter Piper picked a peck of pickled peppers.' - Many of the words start with the letter p.  Your task is to create an acrostic poem about the seaside. You can choose the word to write vertically. Below are some ideas.   * Black rock * Under the sea * Sea life * Summer * Seaside   I chose Black Rock and wrote this acrostic poem.  B rave, adventurous Erin  L ooked out to the stunning sea  A nd saw a rock as big as a skyscraper  C arefully she rowed her boat but Black Rock  K indly cared for and protected the sealife  R ude fishermen disliked Black Rock  O ld nets tangled around it  C lever Erin helped  K nowing the secret |
| **8.6.2020** Maths Task 1: Interpret pictograms  Take a look at the pictograms above this task and answer the following questions      Challenge:  Teddy writes these statements about his pictogram:   * There were more cows than sheep. * There were the same number of sheep and horses. * There were more chickens than any other animal. * There were less cows than goats. * There were 8 goats.   Can you draw a pictogram so that Teddy’s statements are correct? What title would you give it? |
| **8.6.2020** Maths Task 2: The Secret of Black Rock   1. Erin needs to row 30m out to sea to reach Black rock. When she gets half way there how far has she got left to travel? 2. On Black Rock there are 28 puffins, 7 more join. Use a number line to find out how many there are now. 3. Erin’s boat holds 5 people. How many people could fit on 4 of the boats? 4. The sea temperature is 2°C in the morning. By the afternoon it was 13°C. What was the temperature difference? 5. Erin saw 37 jellyfish but 12 swam away. Use a number line to find out how many are left. 6. There were 6 fishermen on the shore. Each fisherman caught 10 fish. How many fish did they catch altogether? If they sold 20 in total, how many are left altogether? 7. Archie (Erin’s dog) has 28 dog bones. If he buried them equally between 4 flower beds in the garden, how many bones would be buried in each flower bed? 8. In one day the crab by the shore eats 2g of seaweed, how much seaweed does it eat in 9 days? 9. Erin’s fishing line was 86cm long. She reeled it in by 42cm. How much is still left to reel in? 10. CREATE AND ANSWER YOUR OWN QUESTION USING THE BOOK. |
| **8.6.2020** Maths Task 3: Fact families  Watch Katie in this Fact Families Video Tutorial show you how to find a fact family for numbers in a calculation. Katie shows you how to use a part-whole model to help. How many fact families can you find for numbers up to 20?  <https://kids.classroomsecrets.co.uk/resource/fact-families-video-tutorial/>  Challenge: Fill in the missing numbers and write the fact family for these bar b=models  Part Part Whole Missing Number (With images) | First grade ... |
| **8.6.2020** Topic Task: Lighthouses  1. Listen to me read “The Lighthouse Keeper by Zoe Sadler.  2. Take a look on this kids information site to learn more about the history of lighthouses. <https://kids.kiddle.co/Lighthouse> . Then tell me 5 things you learn when you are reading it. Choose the parts which interest you the most.  3. Design and make your own lighthouse!  Draw your design and label the plan with the materials you are using. Then find your resources and build your lighthouse. |