

Year 6 Homework

Set: 10/12/20

To be completed by: 17/12/20

Spellings for Group 1 (Ms Sassoli and Mrs Tait's group):

Programme of Spelling words:

The focus this week continues with how each suffix changes the word class so integrating grammar with spellings for Group 1.

Suffix 'ity' Word List 6:13				
<i>For adjectives with short vowels before the final consonant, just add 'ity' to form the noun.</i>				
<i>For adjectives ending in 'e' (long vowels), drop the 'e' and add 'ity' to form the noun (pure – purity).</i>				
<i>For adjectives ending 'le', drop the 'le' and add 'ility' (visible – visibility).</i>				
fatality	elasticity	rigidity	normality	brutality
insanity	fertility	agility	mobility	purity
capability	credibility	visibility	portability	durability

National Curriculum:

mischievous	muscle	necessary	neighbour	nuisance
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Spellings for Group 2 (Mrs Cole's groups):

Group 2a

'y' sounding 'i' Word List 3:11				
<i>The letter 'y' can make a short 'i' sound within words. They tend to be less common words.</i>				
<i>The letter 'y' can make a short 'i' sound. There are no rules and the words must just be learnt.</i>				
gym	hymn	myth	crypt	lyric
system	symbol	mystery	pyramid	typical
style	type	pylon	tyrant	rhyme

Group 2b

'ch' sounding 'k' Word List 4:11				
<i>In some words from Ancient Greek 'ch' is used to make a 'k' sound. Not many of these words.</i>				
<i>In some words for occupations 'ch' is used to make a 'k' sound. There are not many of these.</i>				
chasm	chaos	chord	chorus	character
ache	echo	school	scheme	stomach
architect	chemist	mechanic	scholar	monarch

There is no expectation to record evidence of spelling practice on class dojo. Remember, you can use Spelling Shed to practise your spellings. Spellings continue to be tested on Fridays.

Reading:

We continue to provide the link for the 'Top 100 recommended Reads for Year 6' in case you have not chosen a book to read yet (independently or as a family) between now and the end of Autumn Term. We strongly encourage you to have a go at one of these texts to broaden your reading horizon! <https://www.thereaderteacher.com/year6>

English Task:

As this is the last homework to be set in Autumn Term, your writing task this week is to reflect on your time in Year 6 so far. We're now a third of the way through the year. Two more terms and you'll be leaving primary school and heading on to pastures new! Your task is to write 3 things that you are particularly proud of that you have achieved in school since September 2020. Then write 3 things you would like to achieve in school in Spring term. These don't need to purely be academic achievements – remember personal or social achievements too.

Maths Task:

Excellent work on times-tables last half term. If you know times-tables and the related division facts are still needing to be consolidated, please prioritise this as your weekly Maths task as much of the Year 6 curriculum and beyond relies heavily on rapid recall of these facts. Remember, you can use 'Hit the Button' or 'TTRockstars' to help support your learning.

Otherwise, this week, please carry out some **outdoor** action research by writing a mathematical question and collecting, presenting and interpreting data. For example, you may wish to carry out a survey around the village counting Christmas trees with lights on – how many are downstairs, upstairs, in gardens etc. or record how many vehicle pass a particular point in the village during particular time slots. It would be great to see data presented using graphs but also pie charts. Don't forget to label any graphs and charts clearly. Set up as a VIDEO.