 CLASS DOJO CONTENT- YEAR 6

|  |
| --- |
| **Week commencing:** 27th April 2020 |
| **English 1 – SPaG**Choose 12 words to practice from the Y5/6 Statutory Spelling list which you can find at the front of your home-school book or using the following link:<https://www.paget.bham.sch.uk/pdfs/yeargroups/spellings-y56.pdf> |
| **English 2 – Reading** ‘The Explorer’ page 264-page 281 (Twice-fried oiseau spectacle) Feel free to record yourself reading an extract of the pages for me to listen to.  |
| **English 3 – Writing**For the next 3 weeks in writing, we’ll be looking at stories that include flashbacks. This week, I would like you to explore the use of flashbacks in films by having a look at the clips below. All the clips are short so you may wish to watch them several times over to look out for and listen to details. Please make notes about the clips to share with me so I know you are understanding this concept okay before we move on to the next stage of the writing process next week which will be the planning stage.Focus on:* What was happening before the flashback?
* What made the character have a flashback ie. what was the trigger? (often one of the senses)
* What happened in the flashback?
* What (if anything) brought the character back out of the flashback?

**Film clips:**Ratatouille <https://www.youtube.com/watch?v=RVd6CnKLPgY>Charlie and the Chocolate Factory<https://www.youtube.com/watch?v=cWGo1tJqJXg>Harry Potter <https://www.youtube.com/watch?v=i5OfSami1jA>Holes <https://www.youtube.com/watch?v=Lk7Tyv0LPEE>Forest Gump<https://www.youtube.com/watch?v=egkrxkiUnoo> |
| **Maths 1 – Averages Teaching Input** * Use the link to watch/listen to the ‘Hey Diddle Diddle’ song until it is stuck in your head <https://www.youtube.com/watch?v=z4nlVZkm4eQ>
* Watch Mrs Tait’s video clip to see demonstrations of how to find the median, mean, mode and range of a set of data.
* More information about finding ‘The Mean’ can be found on page 101 of the Maths SATs Study Book.
 |
| **Maths 2 – Averages Worksheet Tasks (saved as a pdf below)**Section A shows you are ‘Working Towards’Section B shows you are ‘Working At Expected Standard’Section C shows you are 3 star shows ‘Working at Greater Depth’This is a worksheet that pupils are used to seeing in school so should understand how to set out their working and answers using section, question and part.  |
| **Maths 3 – NRich Challenge**<https://wild.maths.org/just-one-cut> |
| **Topic – Science – Micro-organisms experiment (WARNING – this can be gross!!!)**Have a read of the Micro-organisms PDF which is part of the Year 6 Living Things curriculum. The task this week is to carry out the mould experiment from the PDF. The Scientific question you are testing is:**Does the food wrapping/packaging surrounding a piece of bread affect the rate of growth of mould?** Last year, we set up 6 pieces of bread in different types of wrapping (eg. cling film, tin foil, food bag, Tupperware container etc.). In order to make the test fair, we used:* The same type of bread
* The same size of bread
* Set up the experiment at the same time
* Placed the 6 wrapped pieces of bread in the same location
* Made observations of the 6 pieces of bread at the same time each day

Please record your results (in words or in photo/video form) each day and on Friday, let me know your results and any conclusions you can made in relation to the question. If nothing much has happened in the 4 days, please carry on the experiment till next week and let me know your results then.  |

|  |
| --- |
| **Activities for portfolio** |
| **English 1 – SPaG**Show me the results of your spelling test at the end of the week |
| **English 2 – Reading**Feel free to record yourself reading an extract aloud from p264-p281 |
| **English 3 – Writing**Type up or photograph the notes you have made about the flashback scenes you have watched from the film clips  |
| **Maths 1 – Averages Teaching Input**Type up or sing the rhyme and let me know if you understand my video explanation or not |
| **Maths 2 – Averages Worksheet Tasks** Photograph examples of work completed  |
| **Maths 3 – NRich Problem-solving challenge** Post your challenge solutions |
| **Topic – Science – Mould Experiment** Record the results of your experiment and tell me your conclusions |

Attach:

* Suggested Home-learning Timetable
* Video of Mrs Tait working through median, mean, mode and range questions
* Maths Worksheet PDF
* Maths Answer Sheet
* Micro-organisms PDF