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| **SUBJECT** | **Year 2 2016 - 2017** | | | | | | | |
| **Autumn** | | | **Spring** | | **Summer** | | |
| **TOPIC** | **Famous Faces** | | **Street Detectives** | **Amazing animals** | | **Beachcombers** | | **Healthy Me!** |
| **Scientific Understanding** | **Materials** | **Electricity** | | **Animals including humans**  **Habitats**  **Living and non-living**  **Food chains** | | **Plants** | | **Healthy eating**  **Sound** |
| **DT** | **Making time capsules** | **Christmas crafts/ cookery** | | **Making wooden structures for an animal** | | **Design and make a Punch and Judy puppet** | | **Food- making healthy food** |
| **Art and Design** | **Using different pencils, oil pastels, and chalks to create portraits of famous people.**  **Study of famous artist**  **Self portraits** | **Christmas arts and crafts** | | **Design painting and sculpture.**  **Art in the environment/ animal art** | **Printing an animal design** | **Creating a seaside scene using art materials** | | **Study of Andy Warhol’s Pop Art** |
| **ICT** | **Taking photos** | **Exploring how computer games work** | | **Programming on screen** | **Researching a topic** | **Collecting clues** | | **Collecting data** |
| **Humanities** | **History**  **The lives of significant others- Amy Johnson and the Wright Brothers, Chris Columbus and Neil Armstrong. Florence Nightingale, Grace Darling and Mary Seacole.**  **Sequencing events in chronological order- famous inventions**  **Geography**  **Naming world features such as continents, oceans and seas.**  **Studying countries around the world** | **Geography**  **Locality study- map making and aerial/ bird’s eye images**  **Naming UK countries and capital cities**  **History**  **Learning about the history of the village**  **Comparing the woods past and present**  **Bonfire Night/ Poppy Day (Remembrance Day)** | | **Geography- comparing hot and cold places**  **Comparing habitats around the world** | | **History- Victorian seaside**  **Geography- comparison of different seaside towns in the UK and the world** | | **History- The lives of significant others- Florence Nightingale, compare to modern nurses.**  **Learn about the history of the Olympics** |
| **Music\*** | **Long and short sounds** | **Exploring pitch** | | **Exploring instruments and symbols** | **Tempo and dynamics** | | **Long and short sounds**  **Exploring Pitch** | |  | Tempo and dynamics |
| **PE** | **1 - Swimming/ Parachute & Team Games \*\***  **2 - Gymnastics Points of Contact** | **1 - Games Fundamentals 1**  **2 - Dance  Welly Boots** | | **1 - Dance**  **Rainbow Fish**  **2 - Games**  **Fundamentals 2** | **1 - Gym**  **Ball, Wall & Tall**  **2 – Games**  **Ball skills\*\*** | **1 - Athletics**  **2 – Swimming /**  **Athletics** | | 1. **Swimming** 2. **Games -**   **Striking &**  **fielding**  **Scatterball** |
| **RE** | **Babies**  **Harvest/ Thanksgiving** | **Christmas celebrations** | | **Christian Families** | **Stories and symbols** | **People in Christianity** | | **Weddings** |
| **SEAL / PSHCE** | **Myself and My Relationships 6**  **Family and Friends (GOFO)** | **Citizenship 5**  **Rights, Rules and Responsibilities (NB)** | | **Economic Wellbeing 1**  **Financial Capability** | **Healthy and Safer Lifestyles 9**  **Personal Safety** | **Healthy and Safer Lifestyles 7**  **Healthy Lifestyles**  **Healthy and Safer Lifestyles 8**  **Drug Education** | | **Healthy and Safer Lifestyles 10**  **Sex and Relationships Education (2)**  **Myself and My Relationships 8**  **Managing Change (R, C)** |
| **Thinking Skills/P4C** | **Questioning and collaboration** | **Decisions and critical thinking and empathy** | | **Creative thinking, courage and self- belief** | **Metacognition, curiousity and concentration** | **Information skills and resilience** | | **Memory skills, direction and imagination** |