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| **SUBJECT** | **Year 2 2016 - 2017** |
| **Autumn** | **Spring** | **Summer** |
| **TOPIC** | **Famous Faces** | **Street Detectives** | **Amazing animals** | **Beachcombers** | **Healthy Me!** |
| **Scientific Understanding** | **Materials** | **Electricity** | **Animals including humans****Habitats****Living and non-living****Food chains** | **Plants** | **Healthy eating****Sound** |
| **DT** | **Making time capsules** | **Christmas crafts/ cookery** | **Making wooden structures for an animal** | **Design and make a Punch and Judy puppet** | **Food- making healthy food** |
| **Art and Design** | **Using different pencils, oil pastels, and chalks to create portraits of famous people.****Study of famous artist****Self portraits** | **Christmas arts and crafts** | **Design painting and sculpture.** **Art in the environment/ animal art** | **Printing an animal design** | **Creating a seaside scene using art materials** | **Study of Andy Warhol’s Pop Art** |
| **ICT** | **Taking photos** | **Exploring how computer games work** | **Programming on screen** | **Researching a topic** | **Collecting clues** | **Collecting data** |
| **Humanities** | **History****The lives of significant others- Amy Johnson and the Wright Brothers, Chris Columbus and Neil Armstrong. Florence Nightingale, Grace Darling and Mary Seacole.****Sequencing events in chronological order- famous inventions****Geography****Naming world features such as continents, oceans and seas.****Studying countries around the world** | **Geography****Locality study- map making and aerial/ bird’s eye images****Naming UK countries and capital cities****History****Learning about the history of the village****Comparing the woods past and present****Bonfire Night/ Poppy Day (Remembrance Day)** | **Geography- comparing hot and cold places****Comparing habitats around the world** | **History- Victorian seaside****Geography- comparison of different seaside towns in the UK and the world** | **History- The lives of significant others- Florence Nightingale, compare to modern nurses.****Learn about the history of the Olympics** |
| **Music\*** | **Long and short sounds** | **Exploring pitch** | **Exploring instruments and symbols** | **Tempo and dynamics** | **Long and short sounds****Exploring Pitch** |  | Tempo and dynamics |
| **PE** | **1 - Swimming/ Parachute & Team Games \*\*****2 - Gymnastics Points of Contact** | **1 - GamesFundamentals 1****2 - Dance Welly Boots** | **1 - Dance****Rainbow Fish****2 - Games****Fundamentals 2** | **1 - Gym****Ball, Wall & Tall****2 – Games****Ball skills\*\*** | **1 - Athletics****2 – Swimming /****Athletics** | 1. **Swimming**
2. **Games -**

**Striking &****fielding****Scatterball** |
| **RE** | **Babies****Harvest/ Thanksgiving** | **Christmas celebrations** | **Christian Families** | **Stories and symbols** | **People in Christianity** | **Weddings** |
| **SEAL / PSHCE** | **Myself and My Relationships 6****Family and Friends (GOFO)** | **Citizenship 5****Rights, Rules and Responsibilities (NB)** | **Economic Wellbeing 1****Financial Capability** | **Healthy and Safer Lifestyles 9****Personal Safety** | **Healthy and Safer Lifestyles 7****Healthy Lifestyles****Healthy and Safer Lifestyles 8****Drug Education** | **Healthy and Safer Lifestyles 10****Sex and Relationships Education (2)****Myself and My Relationships 8****Managing Change (R, C)** |
| **Thinking Skills/P4C** | **Questioning and collaboration** | **Decisions and critical thinking and empathy** | **Creative thinking, courage and self- belief** | **Metacognition, curiousity and concentration** | **Information skills and resilience** | **Memory skills, direction and imagination** |