



## Year 1 Curriculum Overview 2025 - 2026

Mrs Clayton-Smith & Miss Eatock

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Pirates</p> <p>Book: Pirates Love Underpants (Claire Freedman)</p> <p>Description – Pirate Ship</p> <p>Description – Pirate character</p> <p>Recount – Diary of a pirate</p> <p>Poetry – PIRATE – Through My Magic Telescope</p>	<p>Once Upon a Time</p> <p>Book: The Three Billy Goats Gruff (traditional tale)</p> <p>Narrative – story – The Three Billy Goats Gruff</p> <p>Description – Troll</p> <p>Letter – To Goats...from troll</p>	<p>All Things Royal</p> <p>Book: The Queens Hat (Steve Anthony)</p> <p>Letter- Write a letter inviting someone to our Royal Tea Party</p> <p>Instructions – How to make a jam sandwich for the Queen (hold a tea party)</p> <p>Recount- Following the event</p>	<p>London Landmarks</p> <p>Book: Paddington</p> <p>Letter- To Aunt Lucy...from Paddington</p> <p>Description – Paddington</p> <p>Instructions – How to make a marmalade sandwich</p>	<p>Into the Garden</p> <p>Book: Percy the Park Keeper After the Storm</p> <p>Poem – Storm senses</p> <p>Narrative – story - Retelling</p>	<p>The Snail and the Whale</p> <p>Book: The Snail and the Whale (Julia Donaldson)</p> <p>Description – Settings</p> <p>Narrative – story- Retell</p> <p>Recount – Postcard from Snail</p>

<b>Maths</b>	<b>Place Value (within 10)</b>  <b>Addition and Subtraction (within 10)</b>  <b>Shape</b>		<b>Place Value (within 20)</b>  <b>Addition and Subtraction (within 20)</b>  <b>Place Value (within 50)</b>  <b>Length and Height</b>  <b>Mass and Volume</b>		<b>Multiplication and Division</b>  <b>Fractions</b>  <b>Position and Direction</b>  <b>Place Value (within 100)</b>  <b>Money</b>  <b>Time</b>	
<b>Science</b>	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science Through Stories
<b>Art &amp; Design/Design &amp; Technology</b>	<b>Art &amp; Design</b> Drawing: Exploring Line and shape	<b>Design &amp; Technology</b> Structures: Stable structures	<b>Art &amp; Design</b> Sculpture and 3D: Paper play	<b>Design &amp; Technology</b> Textiles: Puppets	<b>Art &amp; Design</b> Painting and mixed media: Colour splash	<b>Design &amp; Technology</b> Cooking and nutrition: Smoothies
<b>Geography and History</b>	<b>Geography</b> What is it like here?	<b>History</b> How and I making History>	<b>Geography</b> What is the Weather like in the uk?	<b>History</b> How have toys changed?	<b>Geography</b> What is it like to live in Shanghai?	<b>History</b> How have explorers changed the world?
<b>ICT</b>	Unit 1.1 Online safety and exploring purple mash (4 lessons)  Unit 1.2 Grouping and sorting (2 lessons)	Unit 1.3 Pictograms (3 lessons)  Unit 1.4 Lego builders (3 lessons)	Unit 1.5 Maze explorers (4 lessons)	Unit 1.6 Animated story books (5 lessons)	Unit 1.7 Coding (6 lessons)	Unit 1.8 Spreadsheets (3 lessons)  Unit 1.9 Technology outside school (2 lessons)

<b>Music</b>  <b>Kapow</b>	<b>Vocal and body sounds (Theme: By the sea)</b>  Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.	<b>Timbre and rhythmic patterns (Theme: Fairy tales)</b>  Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story. They explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.	<b>Pitch and tempo (Theme: Superheroes)</b>  Learning how to identify high and low notes and to compose a simple tune, children investigate how tempo changes help tell a story and make music more exciting.	<b>Classical music, dynamics and tempo (Theme: Animals)</b>  Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.	<b>Pulse and rhythm (Theme: All about me)</b>  Children learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.	<b>Musical vocabulary (Under the sea)</b>  Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments.
<b>PE</b>	<b>Personal</b> <ul style="list-style-type: none"> <li>- Coordination (footwork- bike)</li> <li>- Static balance (one leg- pirate)</li> </ul> <b>Fundamentals</b>	<b>Social</b> <ul style="list-style-type: none"> <li>- Dynamic balance to agility (jumping and landing- space)</li> <li>- Static balance (seated- jungle)</li> </ul> <b>Invasion Games</b>	<b>Cognitive</b> <ul style="list-style-type: none"> <li>- Dynamic balance (on a line- train)</li> <li>- Static balance (stance- tightrope)</li> </ul> <b>Gymnastics</b>	<b>Creative</b> <ul style="list-style-type: none"> <li>- Coordination (ball skills –clown)</li> <li>- Counter balance (with a partner- seaside)</li> </ul> <b>Target Games</b>	<b>Physical</b> <ul style="list-style-type: none"> <li>- Coordination (sending and receiving- juggling)</li> <li>- Agility (reaction /response- fairy tale)</li> </ul> <b>Striking and Ball Games</b>	<b>Health and fitness</b> <ul style="list-style-type: none"> <li>- Agility (ball chasing- squirrel)</li> <li>- Static balance (floor work- cat)</li> </ul> <b>Athletics</b>
<b>RE</b>	<b><u>Creation 1.2</u></b> Who made the world? (core)  <b><u>God 1:1</u></b> What do Christians believe God is like? (core)  <b><u>Incarnation 1.3</u></b>		<b><u>Judaism</u></b> Why is learning to do good deeds important to Jewish people?  <b><u>Salvation 1:5</u></b> Why does Easter matter to Christians? (core activities)		<b><u>Judaism</u></b> Why do Jewish families say so many prayers and blessings?  <b><u>Islam</u></b> How do some Muslims show Allah is compassionate and merciful?	

	Why does Christmas matter to Christians? (core- Luke, The Shepherds)					
<b>PSHE</b>	Myself & My Relationships: Beginning and Belonging (8 lessons)	Anti-bullying (11 lessons)  Citizenship: Diversity and Communities (11 lessons)	Managing safety and risk (8 lessons)	Myself & My Relationships: My Emotions (10 lessons)	Healthy & Safer Lifestyles: Healthy Lifestyles (Part 1) Healthy & Safer Lifestyles: Healthy Lifestyles (Part 2) Healthy & Safer Lifestyles: Digital Lifestyles	Healthy & Safer Lifestyles: Relationships and Sex Education  (6 lessons)