




Year 5 Curriculum Overview 2025-2026

K Walker

| SUBJECT | Autumn | | Spring | | Summer | |
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| TOPIC | The Victorians | | Anglo-Saxons and Vikings | | The Ancient Greeks | |
| English | <p><u>New literacy Units / books to link to the Tudors not planned yet. Autumn 2026</u></p> <p>Narrative: Story with a historical setting – based on Street Child by Berlie Doherty (3 weeks)</p> <p>Non-Chronological Report: Victorian Life (3 weeks) Workhouse / Factories</p> <p>Diary Entry: Recount as characters from Diary of Queen Victoria. (3 weeks) (Y5 Grammarsaurus – Victorian child in the workhouse)</p> | <p>Biography and Autobiography: Queen Victoria (V and A introduces Queen Victoria) Grammarsaurus– Year 5 Biography Queen Victoria</p> <p>Narrative Poetry: The Kraken and Charge of the Light Brigade (TES) by Alfred Lord Tennyson. Grammarsarus poetry – Tales from the deep 2 weeks</p> <p>Narrative – A Christmas Carol by Charles Dickens 3 weeks</p> <p><i>Class Reader – A Christmas Carol by Charles Dickens</i></p> | <p>Narrative: Suspense and Mystery Stories –Viking Boy</p> <p>Beowulf by Michael Morpurgo - Narrative x3 weeks</p> <p>Beowulf Character description (Grammarsaurus Y5)</p> <p>Poetry: Viking poetry – Kennings based on Beowulf (2 weeks)</p> <p>Explanations: How did the Vikings raid Anglo Saxon settlements (Grammarsaurus) The Viking age for Kids</p> | <p>Non-Chronological reports:Viking Voyagers x 3 weeks</p> <p>Norse Gods and Goddesses - Grammarsarus</p> <p>Instructions: How to be a Hero How to survive a VikingQuest (Grammarsaurus)</p> <p>Discussion – Do Vikings deserve the savage reputation they have? Grammarsarus</p> | <p><u>New literacy Units / books to link to the Greeks TBC for Summer 2026</u></p> <p>Narrative: Secrets of a Sun King outcomes including diaries and letters (4 weeks)</p> <p>Explanation: How to mummify x 3 weeks (Grammarsaurus) You wouldn't want to be an Egyptian Mummy</p> <p><i>Class Reader = Terry Deary Egyptian Tales</i></p> | <p>Non-Fiction – The story of Tutankhamun by Patricia Cleveland-Peck x3 weeks</p> <p>Newspaper reports: Reporting on the discovery of Tutankhamun's tomb (2 weeks) The Egyptian Echo</p> <p>Poetry – Modern Rhyme's about Egyptian Times (2 week)</p> <p><i>Class Reader = Ancient Egypt Sleepover</i></p> |

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| | <i>Class reader 2 – Far From Home by Berlie Doherty (Sequel to Street Child)</i> | | Recount – Letter – The Viking Adventure - Grammasarus <i>Class Reader - How to be a hero</i> | <i>Class Reader – Odd and the Frost Giants</i> | | |
| Guided Reading | Street Child - Vipers | Street Child / Cogheart-Vipers | Viking Boy - Vipers | Viking Boy - Vipers | Secrets of a Sun King - Vipers | Secrets of a Sun King - Vipers |
| Science | Properties / Change of materials Lesson 1: What are the properties of solids, liquids and gases? Lesson 2: How can I describe the properties of materials? Lesson 3: Which materials make the best thermal insulators? Lesson 4: Which materials are magnetic? Lesson 5: Which materials are soluble and which are insoluble? Lesson 6: How can mixed materials be separated? | Materials: Mixtures and separation (6 wks) Lesson1: Mixtures Lesson 2: Sieving Lesson 3: Filtering Lesson 4: Solutions Lesson 5: Dissolving Lesson 6: Evaporating | Forces and Space: Unbalances Forces (6 wks) Lesson 1: Gravity Lesson 2: Air resistance Lesson 3: Water resistance Lesson 4: Friction Lesson 5: Levers, pulleys and gears (pt1) Lesson 6: Levers, pulleys and gears (pt2) | Forces and Space: Earth and Space (6wks) Lesson 1: Models of our Solar System Lesson 2: Our Solar System Lesson 3: The Moon Lesson 4: Day and night Lesson 5: Time Lesson 6: Satellites and Space Junk | Living things: Life cycles and reproduction (6 wks) Lesson 1: Life cycles and reproduction in plants Lesson 2: Life cycle of a mammal Lesson 3: Life cycle of a bird Lesson 4: Life cycle of an amphibian Lesson 5: Life cycle of an insect Lesson 6: Asexual reproduction in plants | Animals: Human Timeline (3 wks) Lesson 1: Growing old Lesson 2: Puberty Lesson 3: Comparing human gestation Making Connections: Does the size on an asteroid affect the diameter of its crater? (3 wks) Lesson 1: Investigating asteroid craters – planning Lesson 2: Investigating asteroid craters – Gathering data Lesson 3: Investigating asteroids – Analysing, concluding and evaluating |
| Art and Design | Victorian Artists Can the children finish a drawing? Can they paint an abstract picture? Can they use a sketchbook | Autumn 2 DT - Cooking and Nutrition: Developing a recipe (7 wks) Lesson 1: From farm to fork Lesson 2: Different choices | Spring 1 Art - Drawing: Depth, emotion and movement (7 wks) Lesson 1: Expressing movement | Spring 2 DT - Structure: Bridges (5 wks) Lesson 1: Arch and beam bridges | Summer 1 Art - Painting and mixed media: Portraits (6 Wks) Lesson 1: Poem portrait | Summer 2 DT - Electrical systems: Wobblebots (5 wks) Lesson 1: Circuits and motors |

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| Design and Technology | Can they talk about the artist William Morris? Can they produce work in the style of William Morris? | Lesson 3: Nutritional value Lesson 4: Preparing ingredients Lesson 5: Designing labels Lesson 6: Making Bolognese Lesson 7: Evaluate | Lesson 2: Showing emotion through line Lesson 3: Showing depth through mark making Lesson 4: Composition for printing Lesson 5: Printing | Lesson 2: Spaghetti truss bridges Lesson 3: Building bridges Lesson 4: Finalising bridges | Lesson 2: Developing drawings Lesson 3: Self-portraits Lesson 4: Changing faces Lesson 5: Mixed Media Portraits Lesson 6: Evaluate | Lesson 2: Meet the Kapow Doodlers Lesson 3: Exploring wobble bots Lesson 4: Designing a wobble bot for a purpose Lesson 5: Making and evaluating a wobble bot |
| Computing  | Unit 5.1 Coding Number of Weeks – 6 Main Programs – 2Code E-Safety Lesson 1 | Unit 5.2 Online safety Weeks – 3 Programs – Various Unit 5.3 Spreadsheets Weeks – 6 Programs – 2Calculate E-Safety Lesson 2 | Unit 5.4 Databases Weeks – 4 Programs – 2Question, 2Investigate E-Safety Lesson 3 | Unit 5.5 Game Creator Weeks – 5 Programs – 2DIY 3D Unit 5.6 3D Modelling Weeks – 4 Programs – 2Design and Make E-Safety Lesson 4 | Unit 5.7 Concept Maps Weeks – 4 Programs – 2Connect E-Safety Lesson 5 | Unit 5.8 Word processing (with Microsoft Word or Google Docs) (Optional Unit) Number of Lessons – 8 Main program – MS Word or Google Docs E-Safety Lesson 6 |
| Humanities | History: Victorian Britain <ul style="list-style-type: none"> Causes of the Industrial Revolution Inventions in Victorian times and their legacy. Queen Victoria, chronology with other British monarchs studied. Y1, Y2, Y4 Lives of children and workhouses compared to today. | Autumn 2: Geography: What is life like in the Alps? <ul style="list-style-type: none"> Lesson 1: Where are the Alps? Lesson 2: What is it like in the Alps? Lesson 3: Why do people visit the Alps? Lesson 4: What is there to do in our local area? Lesson 5: How are the Alps different from our local area? Lesson 6: What is life like in the Alps? | Spring 1: History: Were the Vikings raiders, traders or something else? <ul style="list-style-type: none"> Lesson 1: When and why did the Vikings come to Britain? Lesson 2: Were the Vikings raiders, traders or something else? Lesson 3: Where did the Vikings go? How did they get there? Lesson 4: Why are there different Viking sagas explaining the same event and what does | Spring 2: Geography: Why do oceans matter? <ul style="list-style-type: none"> Lesson 1: How do we use our oceans? Lesson 2: What is the Great Barrier Reef? Lesson 3: Why are our oceans suffering? Lesson 4: What can we do to help our oceans? Lesson 5: How littered is our marine environment? – Data collection Lesson 6: How littered is our marine environment? - Findings | Summer 1: History: What is the legacy of the Ancient Greek civilisation? <ul style="list-style-type: none"> Lesson 1: Who were the ancient Greeks and when did they live? Lesson 2: Who lived on Mount Olympus? Lesson 3: How was Ancient Greece governed? Lesson 4: Did the ancient Greeks give us democracy? Lesson 5: How do the ancient Greek | Geography: Would you like to live in the desert? <ul style="list-style-type: none"> Lesson 1: What is a hot desert biome? Lesson 2: Where are deserts located? Lesson 3: What physical features are found in a desert? Lesson 4: How can people use deserts? Lesson 5: What are the threats to deserts? Lesson 6: Would you like to live in the desert? |

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| | <ul style="list-style-type: none"> Jobs in Victorian times compared to today. <p>Victorian Schools, linking back to the history of Isleham school (Y2)</p> | | <p>this tell us about the Vikings?</p> <p>Lesson 5: What were the impacts of Viking raids and settlements on local communities in Britain?</p> <p>Lesson 6: What were the Vikings achievements and how did they impact the world?</p> | | <p>philosophers influence us today?</p> <p>Lesson 6: What is the legacy of the Ancient Greeks?</p> | |
| Music Kapow | <p>Young Voices</p> <p>Learning songs for January 2026 performance at the 02.</p> | <p><u>Blues</u></p> <p>Lesson 1: History of the blues Lesson 2: Playing a chord Lesson 3: The 12-bar blues Lesson 4: Blues scale Lesson 5: Improvisation and the blues</p> | <p><u>South and West Africa</u></p> <p>Lesson 1: Shosholoza a cappella Lesson 2: Playing Shosholoza Lesson 3: The Shosholoza show Lesson 4: Drumming away to Africa Lesson 5: Eight-beat breaks</p> | <p><u>Composition to represent the festival of colour</u></p> <p>Lesson 1: Hearing colours Lesson 2: Picturing music Lesson 3: Vocal composition Lesson 4: Colour composition Lesson 5: Performing in colour</p> | <p><u>Looping and Mixing</u></p> <p>Lesson 1: Body percussions loops Lesson 2: Mixing loops Lesson 3: Learning the original Lesson 4: Looping fragments Lesson 5: Remix</p> | <p><u>Musical Theatre</u></p> <p>Lesson 1: What is musical theatre? Lesson 2: Character or action song Lesson 3: Create your own musical Lesson 4: Rehearsing my musical Lesson 5: Performing my musical</p> |
| PE Real PE GetSet4PE | <p>Outdoor: Tag Rugby Indoor: Personal</p> | <p>Outdoor: Football Indoor: Social</p> | <p>Outdoor: Netball Indoor: Cognitive</p> | <p>Outdoor: Hockey Indoor: Creative</p> | <p>Outdoor: Athletics Indoor: Physical</p> | <p>Outdoor: Cricket Indoor: Health and Fitness</p> |
| RE Understanding Christianity The Emmanuel Project | <p><u>God</u> Science Verses Religion (core – big bang)</p> | <p><u>Incarnation 1.3</u> Was Jesus the Messiah? (Core)</p> | <p><u>Judaism</u> What is holiness for the Jewish people; a place, a time, an object?</p> | <p><u>Salvation 2b.6</u> What did Jesus do to save human beings? (Core)</p> | <p><u>Buddhism</u> Ow did Budda teach his followers to find enlightenment?</p> | <p><u>Islam</u> What does the Qu’ran reveal about Allah and his guidance?</p> |
| PSHE Cambs | <p><u>Myself and My Relationships</u> Beginning and Belonging</p> | <p><u>Myself and My Relationships</u> Anti-bullying Diversities and Communities</p> | <p><u>Healthy and Safer Lifestyles</u> Managing safety and risk</p> | <p><u>Myself and My Relationships</u> My Emotions</p> | <p><u>Healthy and Safer Lifestyles</u> Healthy lifestyles</p> | <p><u>Healthy and Safer Lifestyles</u> Relationships & Sex Education</p> |

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| French | <p>Getting to know you (Twinkl)</p> <p>Lesson 1: Look What I can Do!</p> <p>Lesson 2: When I Grow Up</p> <p>Lesson 3: How Do You Spell That?</p> <p>Lesson 4: How Are you Feeling</p> <p>Lesson 5: What Am I Going to Do?</p> | <p>Unit 2: Space exploration</p> <p>Lesson 1: The Solar System in French</p> <p>Lesson 2: French Sun and Moon metaphors</p> <p>Lesson 3: Comparing planets in French</p> <p>Lesson 4: A galaxy guide in French</p> <p>Lesson 5: French alien worlds</p> | <p>Unit 3: Shopping in France</p> <p>Lesson 1: French money, numbers and prices</p> <p>Lesson 2: French fruit market</p> <p>Lesson 3: Monsieur Mangetout's French food week</p> <p>Lesson 4: Shopping in French – how much?</p> <p>Lesson 5: French detectives in the kitchen</p> | <p>Unit 4: French-speaking world</p> <p>Lesson 1: Directions in French</p> <p>Lesson 2: Where in the world is French spoken?</p> <p>Lesson 3: Treasures of the French-speaking world</p> <p>Lesson 4: Investigating climate in the French-speaking world</p> <p>Lesson 5: French globetrotters</p> | <p>Unit 5: Verbs in a French week</p> <p>Lesson 1: French – action!</p> <p>Lesson 2: Who is doing what in French?</p> <p>Lesson 3: French verbs in a spin</p> <p>Lesson 4: French irregulars – to have and to be</p> <p>Lesson 5: A French week</p> | <p>Unit 6: Meet my French family</p> <p>Lesson 1: My French brothers and sisters</p> <p>Lesson 2: A French family tree</p> <p>Lesson 3: Describing my French family</p> <p>Lesson 4: What my French family likes</p> <p>Lesson 5: My extraordinary French family</p> |
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