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| **Isleham C of E Primary School- Foundation Stage Curriculum Overview 2021-2022 (Reception)** |
| **Theme** | **Personal, Social and Emotional Development** | **Communication and Language** | **Literacy** | **Mathematics** | **Understanding the World** | **Physical Development** | **Expressive Arts and Design** | **Events involving parents** |
| Autumn 1All About MeMy SummerMy FamilyMy BodyMy BirthdayMy House/ homeMy Pets\*Dear ZooCharacteristics of effective learning | \*Myself and My Relationships 1Beginning and Belonging \*Myself and My Relationships 2 My Family and FriendsSeparating from parents/carersUnderstands their own needs hunger/toilet/personal hygieneLearn about different family groupingsFollows one step instructionsForm and maintain relationships and friendships with adults and peers Activities to develop interpersonal skillsLearn to value and respect similarities and differences between themselves and peersGoal setting- what would you like to learn to do at school? Discuss setting small steps with each child. Communication and social skillsSet boundaries/class rules and talk about why they are importantTaking turnsLearn simple methods to resolve conflictSelect own resourcesDresses with support | Listening skills- being read to, during whole class discussions and small group interactionsIntroduce class to key vocabulary lists to support each new topic/area of learning Create a topic wall- what do we already know? Encourage children to contribute questions they would like to find the answers toUnderstands the uses of the equipmentCan talk about what has happenedTalk about home life and themselves | Games involving environmental and instrumental sounds, body percussion, rhythm & rhyme, alliteration, oral blending and segmenting\*Song of SoundsAwareness of print in the environmentRecognition of nameMark making and meaningCan copy some letters and write their nameLetter formationLooking at books- retell and retain stories and narrativesRole play, puppets and small world opportunities linked to key texts  | \*NCTEM planningNumberblocksSeries 1Episodes 1 to 15CountingComparing numbers and quantities- five and ten frames, objects, reg & irr rep of objectsSubitising- dice, dot cards, ten frames, regular & irregular representations if numberOrdering 1-5One to one correspondenceCardinalityConservation of numberOne more/lessNumber bonds to 52D shape- explore in pictures, shape hunt, name & describe | \*Creation 1- Why is the word ‘God’ so important to Christians?Including an encounter with… A Muslim whispering Allah in a baby’s earShows an interest in their lives and those of personal significanceBury a time capsule to dig up at the end of Year 6Knows what makes them similar and uniqueTalks about how things workUse of technology in role playIntroduction to iPadsHow to stay safe online- Chicken ClickingVet Visit- local community link | \*Playground Games\*MultiskillsNegotiate space and obstacles safelyOpportunities to explore the outside climbing equipmentExplore strength, balance and coordinationLearn to use cutlery, scissors and brushesAccuracy and care whilst drawing Show a dominant handDraws lines and circlesHolding a pencil effectively- tripod grip, demonstrate and practise in independent activities | Sing rhymes and songs regularlySimple constructionUsing simple toolsFamiliar role – props and materials available The Dot- mark makingPortraits of self Learn how to use tools and equipment safely | Settling in Links with local community- Vet visit |
| Autumn 2Our Cool WorldFireworks/bonfire night/Guy Fawkes/Gunpowder PlotDiwali\*The Leopard’s DrumThanksgiving\*The Pilgrims First Thanksgiving\*Thanks for Thanksgiving\*The Christmas StoryNativity | \*Citizenship 1Identities and DiversityExplore and learn about cultural diversity, similarities and differences between familiesExplains their own knowledge and asks questionsTakes on responsibilityFollows instructions that involve several ideas/actions. Use visual clues to support and sequenceConfident in different social situationsName feelings and gain an awareness of strategies for dealing with themProblem solving activities and opportunities to develop perseverance and resilienceWorking as a groupAdjust their behaviour to different situations and can adapt with a new routine | Listens with interest when being read to, and responds during whole class discussions and small group interactionsTalks in whole sentences using correct tense and conjunctionsTalking in one to one and group situationsCan describe where something is using prepositionsFollows two step instructionsUse language to support role playDiscuss and explain problem solving activities (science experiments or curiosity cube)Extends vocabulary and uses new vocabulary in play | \*Song of SoundsCan copy some letters and write their nameLetter formationFirework poemsRhyming stringRecognition of familiar words e.g. mum, dad, cat, dogAwareness of print- words/letters/numbersBuilding words- segmenting and blending CVC wordsUsing phonics to decodeWriting own name and captionsOrally form and rehearse simple sentencesWrite labelsRetell and retain The Nativity Story and retell through narrative | \*NCTEM planningNumberblocksSeries 2Episodes 1 to 15CountingSubitising (dice patterns)Partitioning and combiningCounting back from 10 to 1Number bonds that total 10Doubling and halvingOdd and even numbersAdding 1Subtracting 13D shapes under the Christmas treeUsing positional language | \*Incarnation 1- Why do Christians perform nativity plays at Christmas?Including an encounter with… A Muslim Story: Muhammad and the AntsRecognises and describes special events and joining in with themBonfire night- history of Guy FawkesThey understand differences in different familiesDiwali- compare to fireworksUses age appropriate softwareComments about what they have seen/discovered in the worldInvite a visitor in to share their experience of ThanksgivingMelting/freezing | \*Gymnastics - Fun Gym Shapes\*Dance (Toys)Moves freely in a variety of different waysHolding a pencil effectively- tripod grip, demonstrate and practise in independent activitiesUses scissors and other tools safely Makes anticlockwise movement | Setting up role play with propsExploring colour/texture Joining in with a wider variety of role playMake a drum. Practise explaining process and materials used e.g. I have used a ….because…Explore sounds of instruments and repeated rhythmsPerforming The Nativity to peers and parents | Parent visitor- different faiths and cultures. ThanksgivingWoodland visits |
| Spring 1Superheroes & Villains\*Goldilocks and the Three Bears\*Non-fiction books:FirefightersDoctors/NursesPoliceBuildersPostal workersDentist\*Open Wide, What’s Inside? Alex RushworthSuperheroes\*Supertato | \*Healthy and Safer Lifestyles 3Healthy LifestylesHealthy livingNew Year- Goal setting Include others ideas in their activityCan say when they need or don’t need helpAdjust their behaviour to different situations and can adapt with a new routine | Listens to stories and responds appropriatelyListens and responds to peers and adultsExplanations for why things might happenExpress ideas and feelings about experiences using whole sentencesUse past, present and future tensesListen to more complex instructionsExtends vocabulary and uses new vocabulary in play | \*Song of SoundsLetter formationDemonstrating understanding of what they have readReading and writing irregular common wordsWriting sentences that they and others can readUsing information books | \*NCTEM planningNumberblocks Series 3Episodes 1-15Comparison of numbers- greater than/less thanIntroducing zeroBuilding with blocks and exploring space and patternRecreate and create patternsComposition of numbers to 10- partitioning and combining in different waysPart-part-whole methodSubtraction2D shapeWeightCapacity | \*Salvation 2- How can we help others when they need it? Including an encounter with… A Sikh Story: Har Gobind and the 52 PrincesMake observation of animals and plants and explain why some differences have occurredUse of technology in role play | \*Games- Fundamentals 1\*Dance Unit (On Parade) or create own Superhero Dance Opportunities to explore the outside climbing equipmentHolding a pencil effectively- tripod grip, demonstrate and practise in independent activitiesLearn a Superhero DanceDemonstrate good control when playing | Movement to musicLearning a wider variety of songsDesign with purpose- Supertato Design and make a superhero cape and accessories for dancePerform a Superhero Dance to parentsMoving to music rhythmically | Parent visitors/links- people who help usLinks with local community- Police, Firefighters, Doctors, DentistWoodland visitsSuperhero dance for parents |
| Spring 2Into the Woods\*Easter?\*Little Red Riding Hood\*The Foggy, Foggy Forest\*The Gruffalo\*Stick Man\* We’re going on a bear hunt | \*Myself and My Relationships 3My Emotions Exploring emotions Demonstrate sensitivity to other children and form positive relationships with other children. | Listens and responds to peers and adultsExplanations for why things might happenExpress ideas and feelings about experiences using whole sentencesUse past, present and future tensesListen to more complex instructionsCreates their own narrative | \*Song of SoundsLetter formationDemonstrating understanding of what they have readWriting more sentences using phonetically plausible wordsReading and writing irregular common wordsTell and create own Stick Character story | \*NCTEM planningNumberblocks Series 3Episodes 16-30PatternProblem solving- finding the missing numberAdding multiplesProblem solving- reasoningPartitioning into equal groupsExploring numbers beyond 10Easter egg hunt- using positional languageLengthTime | \*Salvation 1- Why do Christians put a cross in an Easter garden?Including an encounter with… A Buddhist Story: The Monkey KingMaps- create a map of Susie’s Wood. Use to help direct Little Red Riding Hood to find Grandma’s shoppingUnderstands that children don’t always enjoy the same thingUnderstands growth and decayShows a concern for the living thingsLooks at patterns and change in the environmentShadows | \*Games- Fundamentals 2\*Gym- Move & HoldHolding a pencil effectively- tripod grip, demonstrate and practise in independent activitiesDemonstrate strength, balance and coordination | Create own Stick Person puppet | Woodland Visits |
| Summer 1Mad About Minibeasts\*Mad About Minibeasts\*The Bad Tempered Ladybird\*Snail Trail\*The Very Busy Spider\*The Very Greedy Bee | \*Citizenship 2- Me and My World Goal setting- I am good at…. I would like to get better at….Community lifeExplore places in local neighbourhood- develop awareness of likes & dislikesDevelop responsible and caring attitudes towards animals and plantsExpressing preference of activity with reasoningConfident to speak about their own needs/opinionsKnowing that some behaviour is unacceptableAdjust their behaviour to different situations and can adapt with a new routine | Listening attentively in different situationsAble to follow a story without pictures or propsUses intonation showing an awareness of the listenerUse of conjunctionsUse statements in an organised wayExtends vocabulary and uses new vocabulary in play | \*Song of SoundsReading and understanding simple sentencesUse phonic knowledge to write words and simple sentencesMake phonetically plausible attempts at writing more complex words | Begin Power MathsVerbally count beyond 20Automatic recall of number bonds up to 5 (including subtraction facts)Automatic recall of double factsPartitioning into equal groupsEvens and oddsEstimationExplore money & recognition of coins. Shops (PSHE link) | \*Incarnation 2- What makes every single person unique and precious? Including an encounter with… Hindus celebrating at Raksha BandhanKnows that information can be selected from the computerCompletes a simple program on the computerShows an interest in different occupationsFloating/sinkingKnow about similarities/differences with environments/materials/living things/placesUnderstands that technology is all around usStories from different faithsLife cycle of a frog/ butterflies/ladybirds/bees (frogspawn or caterpillars in classroom)Using programmable technology | \*Swimming\*Parachute Games Opportunities to explore the outside climbing equipmentMoving confidentlyDemonstrates increasing control over objectsUsed tools to change to materials | Adapting work when necessaryExperimentation with different texturesCreating their own art pieces and explaining them- Matisse- portrait of a snail ‘painting with scissors’  | Woodland VisitsParent helpers-swimmingMinibeast experience Bee keeper  |
| Summer 2Animal Fair\*Giraffes Can’t Dance\*The Tiger Who Came to Tea\*Ambrose Goes for GoldTransition  | \*Healthy and Safer Lifestyles 1My Body and Growing Up \*Healthy and Safer Lifestyles 2 Keeping Safe (Including Drug Education)Safety circleTaking responsibility for own safetyRecognise and name external sexual parts of bodyPersonal hygiene Independence skillsSimilarities and differences between boys and girls bodiesDemonstrate sensitivity to other children and form positive relationships with other children.Finds compromise with peersConfident to speak about their own needs/opinionsAdjust their behaviour to different situations and can adapt with a new routine | Creates their own narrativeSit quietly and maintain attentionUnderstands some humourUsing tense correctly Asking questionsExtends vocabulary and uses new vocabulary in play | \*Song of SoundsAnimal poems Demonstrating understanding of what they have readWriting more sentences using phonetically plausible wordsReading and writing irregular common wordsDemonstrate how to use information books Predicting storiesDescribing different elements in storiesUses storylines in role playSegmenting/blending words/sentencesWriting own name and captions | Continue Power MathsVerbally count beyond 20Automatic recall of number bonds to 10Automatic recall of double factsPartitioning into equal groupsEvens and oddsEstimationMoney- combining coins and multiples | \*Creation 2- How can we care for our wonderful world?Including an encounter with… Tu be Shevat: the Jewish ‘Birthday of Trees’ | \*Swimming\*Athletics/preparation for Sports DayAthletics- preparing for Sports Day. Running in lanes on a track.Sports day and physical activities that are included within this using a variety of equipment. | Creating different textures and animal patternsSelecting a wider range of toolsIntroducing storylines to their role play | Woodland visitsParent helpers-swimming Parents in for a sports session with pre-school |

\*Independent units- separate plans available