

# Catch Up Funding and National Tutoring Programme-

## October 2020- Intended Plan



At Isleham C of E Primary School, we plan to use the National Tutoring Programme to support our delivery of catch-up opportunities for disadvantaged pupils, as well as the following areas detailed below:

<b>Catch Up Funding + National Tutoring Programme</b>						
<b>Desired Outcome</b>	<b>Action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>When will you review implementation?</b>	<b>National Funding costings</b>
Catch Up Programme in Reading/Writing and Maths	National Tutoring programme applied for & tutoring provided for disadvantaged pupils in addition to TA additional support in each class as needed	External Tutor to teach small groups to consolidate learning (alongside class teacher & TAs)	PP pupils (18 in total) & those identified for support & catch-up in each year group making sustained progress	GS for PP/ Teaching staff/ DD/ SES/ LMD	½ termly (PP champion) Class Teacher- Weekly with Tutor to ensure handover re NTP	£80 per pupil 18 pupils in Years 2- 6 = £1440
To increase continuity of Maths teaching throughout the school and pupils' ability to use and understand their Maths skills through enhanced TA training	To ensure all staff have a thorough and consistent approach to teaching and supporting Maths using the new Power Maths resources introduced from September 2020	LA Advisory visits in 2019-20, pupil and staff voice indicated need for revised planning format & provision	Ongoing subject leader release and pupil/ staff voice feedback/ book scrutiny	CT, DD	Termly basis	TA training £40 per person

Children develop rapid reading skills and enjoy reading opportunities offered	Offer structured guided reading opportunities in KS1 & Lower KS2. Staff guide or 'scaffold' their students as they read, talk and think their way through a text	Guided reading helps students develop greater control over the reading process through the development of reading strategies which assist decoding and construct meaning.	GG to launch and review provision- all staff to receive INSET and training	GG	Termly	Big Cat Phonics Guided reading planners £170 x 5
<b>Children are able to voice concerns about the pandemic and national issues</b>	<b>To raise the profile of issues faced by children and young people. For children and young people to have a voice in everyday issues.</b>	<b>Assembly programme designed for school pupils to tackle some of the biggest issues faced today.</b>	<b>Picture News materials Displayed in assemblies &amp; used as a discussion theme and opportunity for circle time/ PSHE &amp; discussions in class and displayed on school council board</b>	<b>SES</b>	<b>Termly</b>	<b>£130 Picture News &amp; Roots &amp; Fruits resources £60 + additional wellbeing resources as available</b>
Language provision and development is enhanced throughout the school	To raise communication and language in Early Years, KS1 & KS2 through weekly enhanced home-school provision and language & vocabulary focus.	EYFS CLL lower area in Baseline in EYFS, age appropriate spelling & vocabulary required to be more uniformly taught across the age ranges based on evidence & advisory observations	Clear and concise sessions led throughout the school Trained staff across the school	GS, GG	Termly	£241- Language links for EYFS & Year 1- £152.25-Ed Shed for vocabulary & spelling in Years 1 to 6

<b>Conferencing for all UKS2 pupils</b>	<b>To highlight importance of conferencing for developing pupils, understanding their emotional and academic needs</b>	<b>EEF research shows maximum benefit through effective personalised dialogue and feedback for pupils</b>	<b>Additional staff members available release or provide release for SLT to enable teachers to meet termly for dialogue with each child as a minimum</b>	<b>DD</b>	<b>termly</b>	<b>4 hours per class release per term for each Year 1 to 6 teacher (from start of the spring term 2021)</b>
Increased Focus on other world religions, tolerance and understanding Christianity and other religions Teacher wellbeing to be enhanced re delivery of RE	To purchase new Diocese-approved scheme of work. Training for staff for delivery of the project and increased understanding in RE across the school	Pupil voice & book scrutiny indicates current low level of interest & knowledge across all areas of the RE curriculum	Increased levels of engagement in RE across our C of E School	DD & Class Teachers	May 2021	£250 + twilight training sessions for teaching staff

#### **Key of initials**

GS- Year 6 Class Teacher (0.5fte) PP Champion

GG- Curriculum Lead & English Subject leader

CT- Year 6 Class Teacher (0.6 fte) & Maths Subject Leader

DD- Dawn Deacon- Deputy Head, RE & Science Subject leader

SES- Sarah Skillern, Headteacher

LMD- Lisa Dennis, Finance Manager