

COVID catch-up premium report Isleham C of E Primary School 2020-21

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	203	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16240		

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Given the time children were out of school since March 2020, we are aware that they will have experienced differing amounts of teaching and learning. For the majority of children, they engaged well with the teaching and learning provided by the school whilst a small but significant number were unable to engage to a satisfactory degree.

Through the use of a mix of standardized tests and teacher assessment class teachers have identified those pupils who are at risk and need additional support to ensure they are at expected standards by the end of the academic year. The aim of the catch up premium strategy is to ensure that all children are reaching or exceeding age related expectations and close any gaps caused as a result of the national lockdown and the learning lost.

Priorities for 2020-21:

Reading and supporting low ability readers across KS1 and KS2. Ensuring appropriate books stock for low ability readers in KS2 which are high interest and meet their needs.

Spellings and application in KS2.

Health & wellbeing

Technology to support remote learning and delivery of lessons during isolation periods or bubble closures.

Expenditure in 2020-21 (updated spring 2021 due to second lockdown from 4.1.21 to 8.3.21)

Catch Up Funding + National Tutoring Programme						
Desired Outcome	Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?	National Funding costings
Catch Up Programme in Reading/Writing and Maths	National Tutoring programme applied for & tutoring provided for disadvantaged pupils in addition to TA/ teacher additional	External NTP Tutor to teach small groups to consolidate learning (alongside class teacher & TAs)	PP pupils (37 in total identified) & those identified for support & catch-up in each year group making sustained progress	GS for PP/ Teaching staff/ DD/ SES/ LMD	½ termly (PP champion) Class Teacher- Weekly with Tutor to ensure handover re NTP	£80 per pupil 18 pupils for NTP in Years 2- 6 from January to July 2021 = £1440

	support in each class as needed					LD gap analysis work in Year 1 and Year 5- phonics and reading from spring onwards= approx. £5000
To increase continuity of Maths teaching throughout the school and pupils' ability to use and understand their Maths skills through enhanced TA training	To ensure all staff have a thorough and consistent approach to teaching and supporting Maths using the new Power Maths resources introduced from September 2020	LA Advisory visits in 2019-20, pupil and staff voice indicated need for revised planning format & provision	Ongoing subject leader release and pupil/ staff voice feedback/ book scrutiny	CT, DD	Termly basis	TA training £40 per person x 14 = £560
Additional Teaching Assistant hours to support KS1 and KS2 reading.	Additional adults available to support pupils with high need or growing gaps in reading skills	Reading data based on age-standardised assessments	Tracking of readers on the book bands. Teacher assessment and data analysis. Running reading record assessment and analysis.	GG. SES, DD	½ termly (Head & Finance manager)	Approx £10500

Children develop rapid reading skills and enjoy reading opportunities offered	Offer structured guided reading opportunities in KS1 & Lower KS2. Staff guide or 'scaffold' their students as they read, talk and think their way through a text	Guided reading helps students develop greater control over the reading process through the development of reading strategies which assist decoding and construct meaning.	GG to launch and review provision- all staff to receive INSET and training	GG	Termly	Big Cat Phonics Guided reading planners £170 x 5 = £850 Additional book stock to support low ability/high interest readers. £83 per set 4 sets Progress phonics Big Cat Collins = £332
Children are able to voice concerns about the pandemic and national issues	To raise the profile of issues faced by children and young people. For children and young people to have a voice in everyday issues.	Assembly programme designed for school pupils to tackle some of the biggest issues faced today.	Picture News materials Displayed in assemblies & used as a discussion theme and opportunity for circle time/ PSHE & discussions in class and displayed on school council board	SES	Termly	£130 Picture News & Roots & Fruits resources £60 + additional wellbeing resources as available
Language provision and development is enhanced throughout the school	To raise communication and language in Early Years, KS1 & KS2 though weekly enhanced homeschool provision and language & vocabulary focus.	EYFS CLL lower area in Baseline in EYFS, age appropriate spelling & vocabulary required to be more uniformly taught across the age ranges based on evidence & advisory observations	Clear and concise sessions led throughout the school Trained staff across the school	GS, GG	Termly	£241- Language links for EYFS & Year 1 £152.25-Ed Shed for vocabulary & spelling in Years 1 to 6

iPads and laptops available to support teachers and children in accessing high quality remote learning during lockdown or bubble closures/ isolation	In addition to iPads/ laptops provided through the DfE laptops for schools scheme, school to also fund additional technology so that no child or staff member is left without suitable provision if working remotely.	Survey indicates at least 15 Isleham families are without technology provision for Primary-aged children	Ensure iPads are made available to all pupils who request them, and they are signed in and out efficiently	SES/ LMD	½ termly	Additional iPads/ laptops £300 per device x 3= £900
Conferencing for all UKS2 pupils	To highlight importance of conferencing for developing pupils, understanding their emotional and academic needs	EEF research shows maximum benefit through effective personalised dialogue and feedback for pupils	Additional staff members available release or provide release for SLT to enable teachers to meet termly for dialogue with each child as a minimum	DD	termly	4 hours per class release per term for each Year 1 to 6 teacher (from start of the spring term 2021) = £3360
Total budgeted cost						In excess of £16240