

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

ISLEHAM C OF E PRIMARY SCHOOL 2020-21

Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Plans to increase participation in extra-curricular sporting activity before the Coronavirus pandemic (Covid-19) Plans and provision in place to increase numbers of children attending inter school sports competitions Maintained our 96% success in achieving the national standard to swim 25 metres by the end of Year 6 despite only swimming in the Autumn Term 	<p>(Many areas remain ongoing due to the disruption caused by Covid-19)</p> <ul style="list-style-type: none"> Learn how to adapt PE to ensure it is meaningful whilst following government guidelines Adopt the 'Drop Everything And Move' (DrEAM) campaign Replenish equipment that was lost as 'bubbles' of children claimed resources during Covid-19 Purchase class sets of playground equipment and storage for the next academic year to help maintain safe sport and physical activity Continue to embed the 'Golden Mile' in daily routines in all classes

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17730.00		Date Updated: July 2020			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Total fund allocation: £17730 B/fwd 19/20: £3465 Total allocation: <u>£21195</u></p>		
					<p>Percentage of total allocation: 32% = £6681</p>		
Intent		Implementation		Impact		Next Steps	
Embed the 'Golden Mile' within daily school routines and encourage all classes to be more physically active.		<p>Assembly to re-introduce the Golden Mile.</p> <p>Select a new team of 10 Year 5/6 Golden Mile Leaders, train and provide them with a special t-shirt.</p> <p>Each class to timetable a 10 minute slot within their daily routine to participate.</p> <p>Member of staff to oversee the Golden Mile at lunchtimes and support the Year 6 Golden Mile Leaders.</p> <p>Purchase medals to award to children at 20 mile intervals.</p> <p>Purchase Golden Mile track markers for the field to help mark out the track.</p>	<p>£80.00</p> <p>£542.00</p> <p>£56.00 for 4 track markers</p>				

Make use of the Sport Premium Funding that is carried over and put towards a permanent and long lasting 'Golden Mile' track.	Golden Mile track on the school field.	£6000.00 To include £6000 from Sports Premium and balance to be funded by PTA		
All classes to take part in the 'Drop Everything and Move' (DrEAM) campaign to re-establish the importance of being physically active for 30 minutes a day.	Lead a staff meeting and share videos highlighting the difference Physical Education, School Sport and Physical Activity (PESSPA) can make to the lives of young people. Share the 'DrEAM' resources with staff and talk about where they can fit into the daily routine. Timetable these in across all year groups.	£3.00 digital download from afPE website		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1% = £216
Intent	Implementation		Impact	Next Steps
(Re-scheduled from 2019-2020) Tokyo 2020 Olympics- Cultural Day to help raise the profile of sport within school.	Each class to come off timetable and focus on the upcoming Tokyo Olympics. Capture the excitement with a Japanese Fan Dance Workshop and run a range of activities linked to the history of the Olympics, experience the sports that they could take part in now and in Ancient Greece. Explore inspirational stories of resilience and sportsmanship. Find out why taking part in sports can be so rewarding.	Class set of fans £36.00		

	<p>Organise release time for Miss Abineri to plan and lead the dance workshops in each key stage.</p> <p>Evidence of cross curricular teaching linked to PE.</p>	<p>Release day for dance teacher £180.00</p>		
<p>Rescheduled from 2019-2020</p> <p>Run a 'Healthy Lifestyles Day' aimed at parents and children to promote physical activity and healthy living. Ideas that can be used at home thus meeting the requirement of 60 active minutes per day.</p>	<p>Set a date with Witchford School Sports Partnership who will run the day.</p> <p>Record parent and pupil voice.</p>	<p>Paid 2019/2020</p>		
<p>Phunky Foods Visit to teach children about the importance of healthy eating</p>	<p>Whole school- workshops throughout day to release teachers</p> <p>Capture pupil voice both pre and prior to the visit.</p> <p>Target home learning activity for the same week around healthy eating.</p>	<p>Opportunity area funded</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 27% = £5750
Intent	Implementation	Impact	Next Steps
<p>Rescheduled from 2019-2020</p> <p>Upskill teaching staff in the delivery of National Curriculum Swimming to raise the quality of swimming teaching. Enable staff to develop knowledge, skills and confidence required to teach the swimming skills within the National Curriculum.</p>	<p>Double up on all swimming sessions in the Summer term and extend them in length to make up for the Covid-19 pool closure in 2019-2020 and Autumn term 2020-2021.</p> <p>Teachers to team-teach alongside the qualified swimming teacher.</p> <p>Ensure there are two RESUS trained members of staff present on poolside at every swimming session.</p> <p>Gain baseline data at the beginning of the Summer term and repeat assessment at the end of the Summer term.</p> <p>Invitation only swimming club at lunchtime in the Summer term for the Y6 children not on track to achieve 25 metres by the end of the year.</p> <p>Transport Year 6 children to a local swimming pool to experience safe water safety in a deeper pool.</p>	<p>£5350.00</p> <p>coach- teacher upskilling</p>	

<p>Employ a member of the afPE Health and Safety team to deliver a workshop in the Autumn Term for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.</p>	<p>Contact the afPE office and book a twilight workshop in the Autumn Term with one of the H&S team.</p> <p>Ensure all teaching staff are present.</p> <p>Invite after school club JLR play to attend.</p>	<p>£400.00 twilight</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
30% = £6423

Intent	Implementation	Impact	Next Steps
<p>Increased participation and opportunities for all pupils across the school in extra-curricular sporting activity.</p>	<p>Employ an additional sports coach to provide an extra-curricular club after school.</p> <p>Time table one KS1 club and one KS2 club per half term.</p> <p>At the beginning of the year, invite all children in each class to vote for their most desired sports club.</p> <p>Monitor numbers of children taking part through the club registers.</p> <p>Replenish resources in PE</p>	<p>£3960.00</p> <p>£1280.00</p>	

	cupboard. Purchase 4 new netball posts. Purchase a 'Go Anywhere Barrow' after feedback from staff to carry out class sets of equipment to field.	£268.00 £55.00		
Purchase additional playground equipment and storage for each class to help maintain good hygiene measures in light of the Covid-19 pandemic.	Order new class sets of equipment suitable for KS1 and KS2 to access at playtime/lunchtime. Playground sets to be stored in class bags that can be carried in and out. Purchase sports day stickers for Summer term. Ensure playground markings are updated to support team games.	£804.00 £56.00 Funded by Coop & PTA		
Re-scheduled from 2019-2020 Hold a non-traditional activities day for KS2 to offer a broader experience of sporting activities.	Set date with Witchford School Sports Partnership to come in and lead the day. Collect data and use as evidence for personal challenge within the Sainbury's School Games application.	Paid 2019/2020		



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10% = £2125	
Intent	Implementation		Impact	Next Steps
Increase opportunities to participate in a wide range of competitive and non-competitive sports for years 1-6 (KS1 & KS2).	Subscription to Witchford School Sports Partnership.	£1550.00		
Maximise number of events accessed and numbers of children taking part. Opportunities to maximise good use of the transport credit by sending additional teams. Opportunities to involve less active children. Health impacts relating to motivation, self-esteem and confidence. Links to pupil health, well-being and attainment.	Purchase additional transport credits to enable us to send maximum numbers of children to 5 events.	£575.00		

Signed off by	
Head Teacher:	<i>S. Skelton</i>
Date:	28.7.20
Subject Leader:	<i>L. Diplock</i>
Date:	28.7.20
Governor:	<i>L. Bird</i>
Date:	28.7.20